



Headteacher's Ramadan Reflection

Assalaamu ^alaykum wa rahmatullahi wa barakatuh,

As we approach the end of Ramadan, we take a moment to reflect on the mercy and blessings that have allowed us to witness this special month once again. It has been a time of renewed intention, discipline and spiritual growth, and we pray that Allah accepts all that we have strived for.

Ramadan often brings with it a quiet transformation— in our routines, our priorities and the way we show up for others. As a school community, we have seen these changes reflected in the increased kindness, generosity and mindfulness shown by our pupils and staff. The true beauty of this month lies not only in what we begin, but in what we choose to carry forward beyond it.

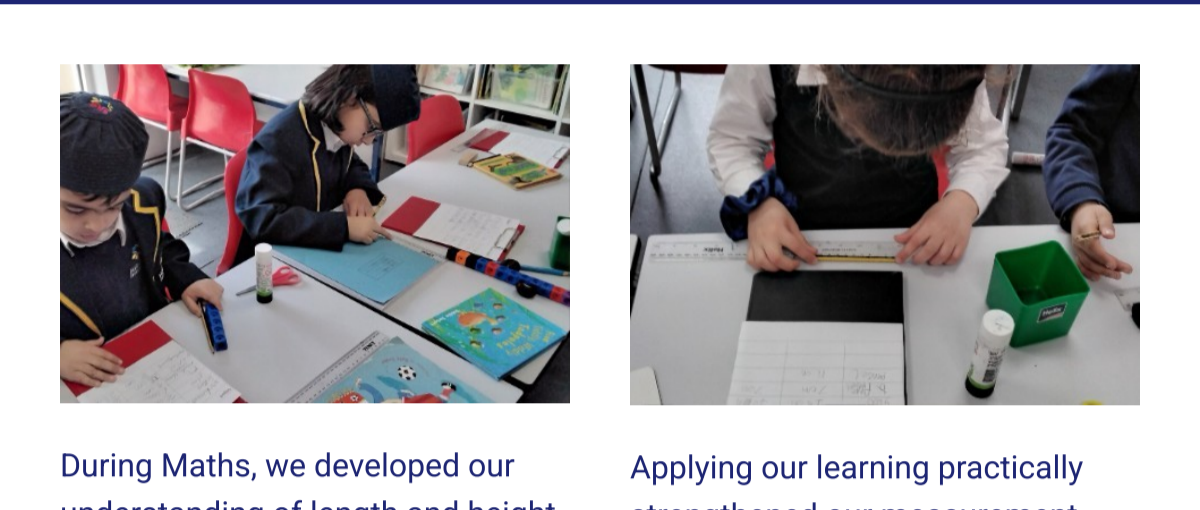
As these final days pass, we are reminded to hold on to the sincerity, patience and good character we have nurtured, allowing them to shape our actions in the months ahead.

We ask Allah to accept our deeds, grant us steadfastness and allow us to continue growing in goodness.

We extend our warmest Eid Mubarak wishes to all our pupils, parents and readers. May your Eid be filled with joy, peace and togetherness.

We look forward to welcoming you back in the summer term, insha'Allah.

Grand Iftaar



Congratulations to all our pupils for their wonderful performance at the Grand Iftaar event this weekend.

After several weeks of preparation, their hard work culminated in a beautiful recitation of the 99 Names of Allah, recalled entirely from memory, and nasheeds captivated the audience.

We would like to commend all pupils for their dedication throughout the process.

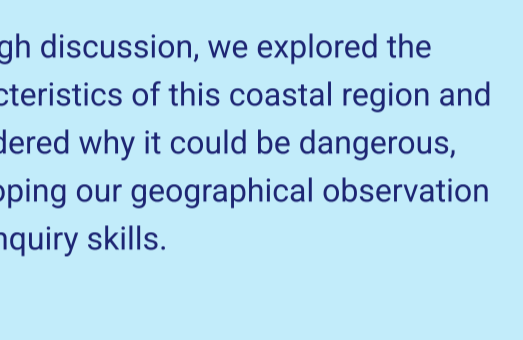
A special thank you to our presenters, Jibreel and Asiyah, who confidently opened our appearance and introduced the performance.

Learning Highlights

Year 1: Measuring in Centimetres



During Maths, we developed our understanding of length and height using centimetres. We estimated measurements before using a ruler to accurately measure objects around the classroom, from stationery to books and varied stacks of Mathlink cubes.

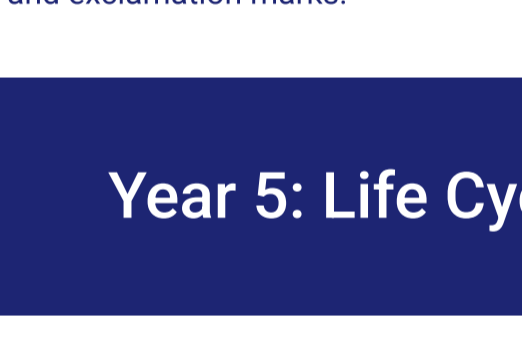
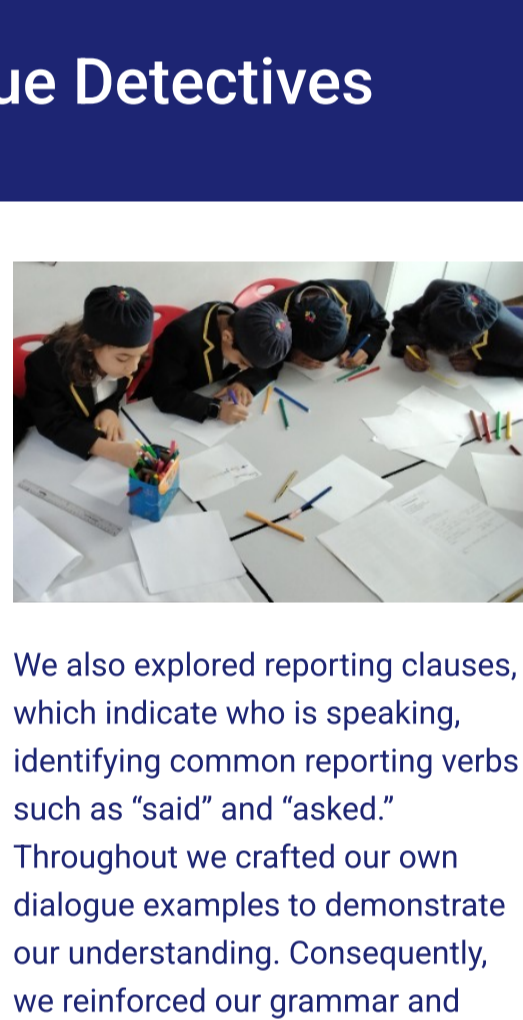


Applying our learning practically strengthened our measurement, estimation and reasoning skills. Finally, we recorded our results in a table, providing an opportunity to compare measurements and discuss our findings.

Year 2: Young Geographers

During Topic, Year 2 used our digital investigative skills to explore coastlines using Google Earth.

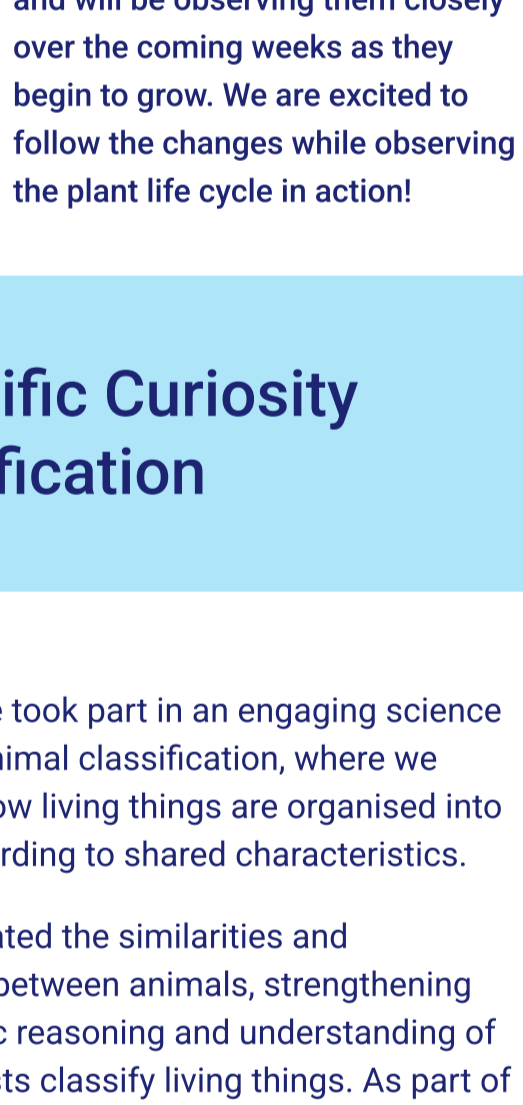
Examining Saltwick Nab in North Yorkshire, we identified features in the landscape that were both human features (man-made) and physical features (naturally occurring).



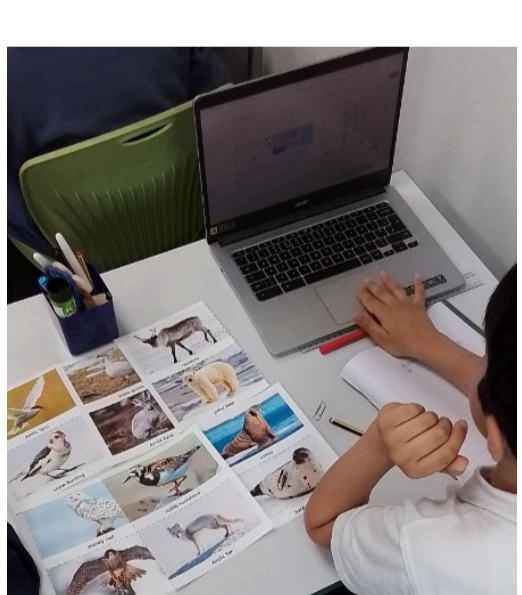
Through discussion, we explored the characteristics of this coastal region and considered why it could be dangerous, developing our geographical observation and enquiry skills.

Year 3: Unspinning the Yarn of an Author's Story

This term in Year 3, we have been developing our creative writing skills by exploring how authors make their stories engaging and imaginative. We have focused on expanding our vocabulary, experimenting with varied sentence structures and using descriptive language to bring our ideas to life. By studying the techniques writers use in stories, we are learning how to make our own writing more vivid and exciting for the reader.



Year 4: Dialogue Detectives



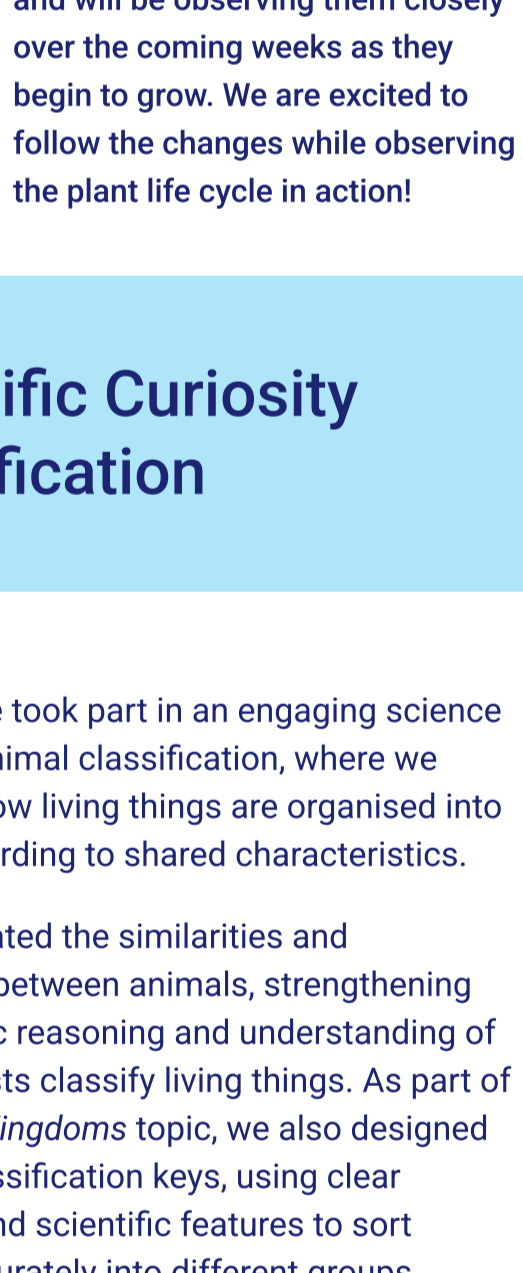
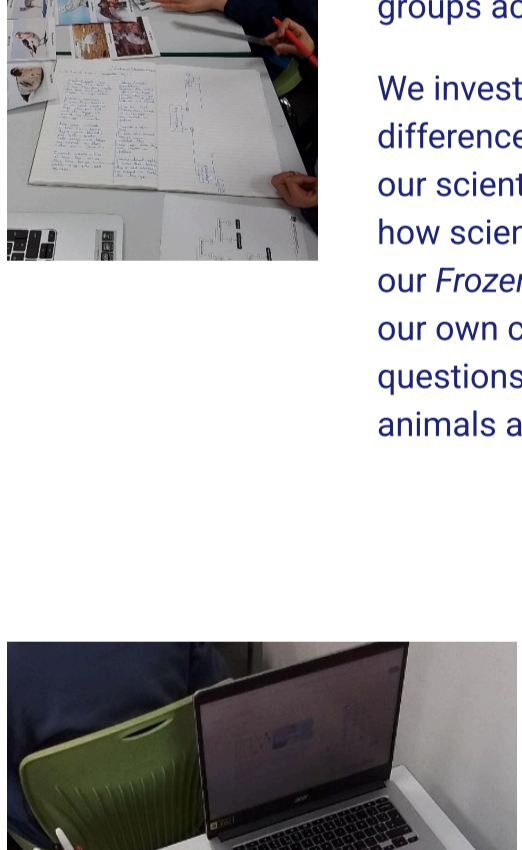
In English, we collaborated to produce an informational poster outlining the key features and rules of dialogue writing- our learning focus. These included using speech marks, starting a new line for a new speaker, using capital letters, and applying the correct punctuation, such as commas, question marks and exclamation marks.



We also explored reporting clauses, which indicate who is speaking, identifying common reporting verbs such as "said" and "asked." Throughout we crafted our own dialogue examples to demonstrate our understanding. Consequently, we reinforced our grammar and punctuation knowledge through collaborative learning.

Year 5: Life Cycle in Real Time

In Science, Year 5 have been learning about the life cycle of plants, exploring the journey from a tiny seed to germination, growth and flowering.



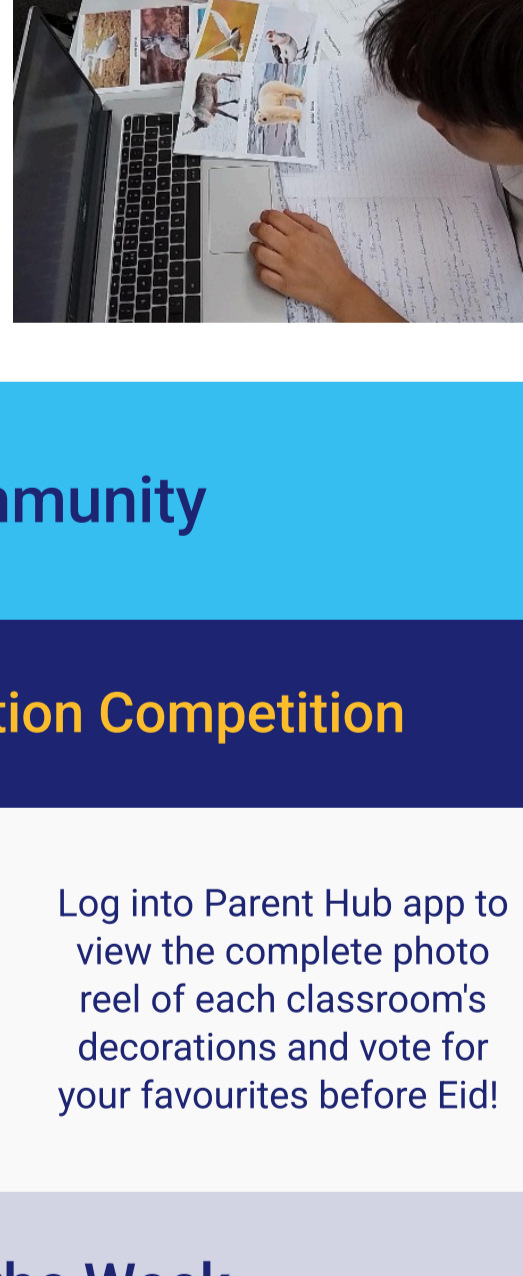
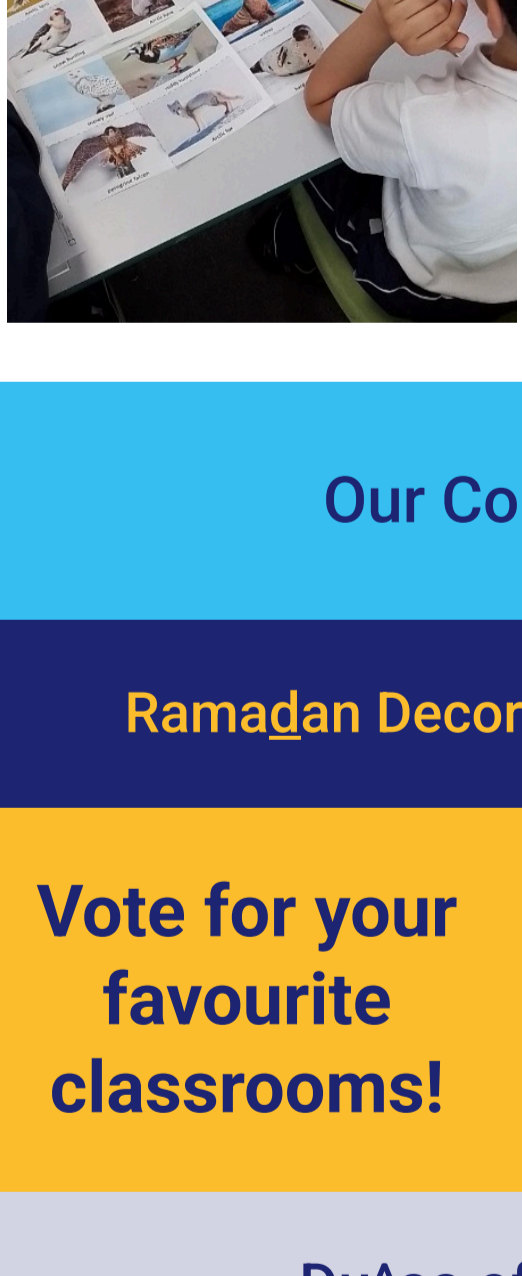
To bring our learning to life, we planted our own broad bean seeds and will be observing them closely over the coming weeks as they begin to grow. We are excited to follow the changes while observing the plant life cycle in action!

Year 6: Scientific Curiosity to Classification



In Year 6, we took part in an engaging science lesson on animal classification, where we examined how living things are organised into groups according to shared characteristics.

We investigated the similarities and differences between animals, strengthening our scientific reasoning and understanding of how scientists classify living things. As part of our *Frozen Kingdoms* topic, we also designed our own classification keys, using clear questions and scientific features to sort animals accurately into different groups.



Our Community

Ramadan Decoration Competition

Vote for your favourite classrooms!

Log into Parent Hub app to view the complete photo reel of each classroom's decorations and vote for your favourites before Eid!

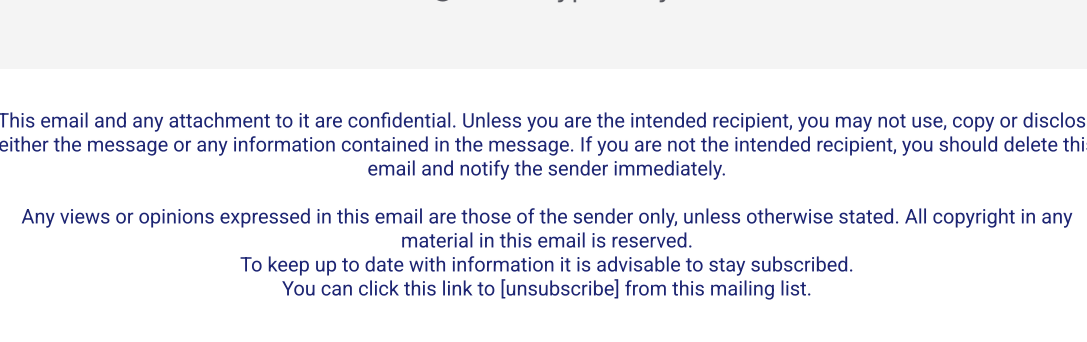
Du^aa of the Week

اللَّهُمَّ رَبِّ هَذِهِ الدَّعْوَةِ النَّامَةِ وَالصَّلَاةِ الْقَائِمَةِ، آتِ مُحَمَّدًا الْوَسِيلَةَ وَالْفَضِيلَةَ، وَابْعَثْهُ مَقَامًا مَحْمُودًا الَّذِي وَعَدْتَهُ

Allaahumma rabba haadhihid-da^watit-taammah, wa_salaatil-qaa'imah, 'aati Mohammadanil-waseelata wal-fageelah, wab^ath-hu maqaamam-mahmoodanil-ladhee wa^attah

The one who says this du^aa' after hearing the adhaan would receive the intercession of the Prophet on the day of judgement

Term Challenge: Poetry Slam!



"From the quiet nights of Ramadan to the bright joy of Eid – let your poetry tell the story!"

As the blessed month of Ramadan comes to an end, we prepare our hearts for the joy and celebration of ^Eid. To celebrate this beautiful moment, Harmony Primary School invites all pupils to take part in our Poetry Slam Challenge!

The Challenge:
Write and perform an original poem inspired by the end of Ramadan and the arrival of ^Eid. Your poem might explore:

- The feeling of the last fast
- The excitement of seeing the ^Eid moon
- The joy of ^Eid morning
- Acts of kindness and charity
- Family, community, and togetherness...

Guidelines:

- Poems must be your own original work
- Maximum 2 minutes performance time
- Perform using expression, voice, and emotion

Don't forget to use:

- Creativity and imagination
- A strong connection to the theme
- Confidence and expression in performance

- Poems that make the audience feel the spirit of Ramadan and the joy of ^Eid

This is your chance to share the peace, reflection, gratitude, and celebration that Ramadan brings to our hearts.

Start writing, start practising, and get ready to share your poetry with your classmates when you return on the 31st March 2026.