



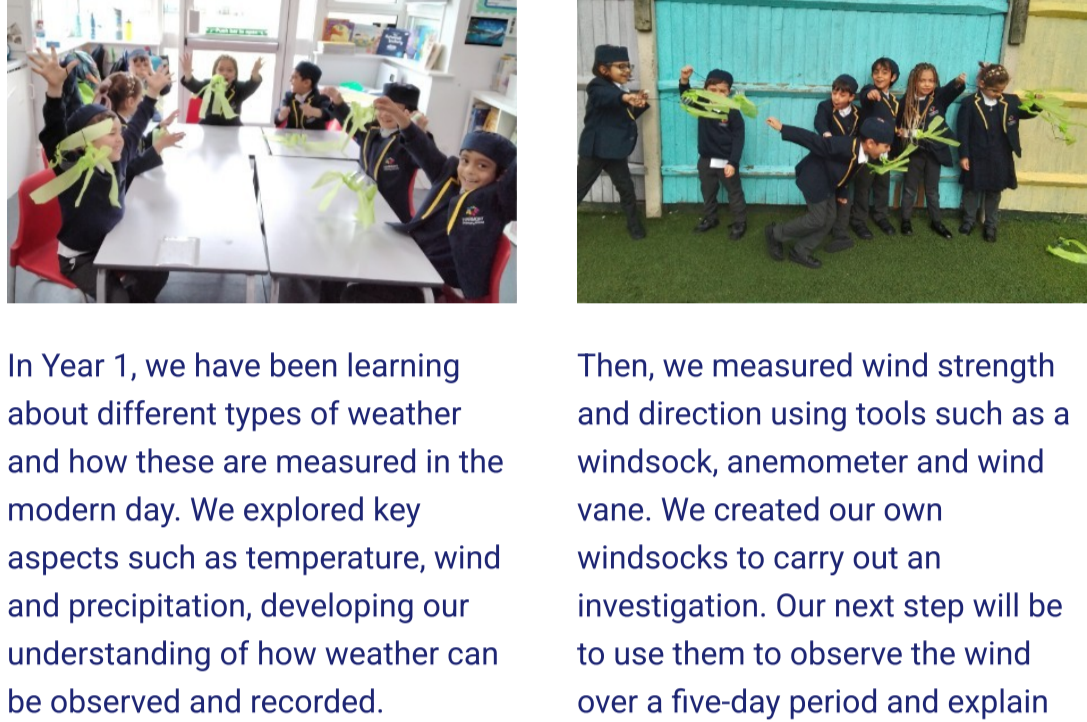
Headteacher's Reflection

Assalamu ^alaykum wa raHmutallahi wa barakatuh,

With the summer term upon us, we reflect with pride on all that our pupils, staff, and wider school community have achieved so far this year. Our summer term always brings with it a sense of energy and optimism. With longer days and brighter weather ahead, it offers us a wonderful opportunity to take learning beyond the classroom, to explore, to create, and to grow together.

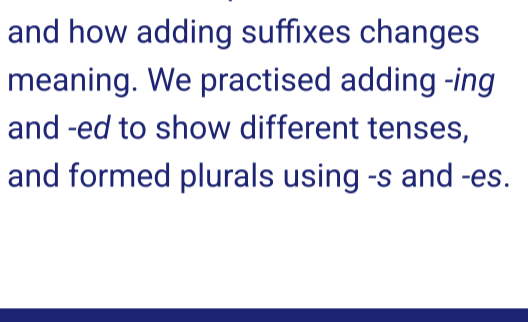
Our curriculum will continue to be enriched with outdoor learning experiences, trips, and activities that allow children to develop confidence, independence, and curiosity. We are looking forward to a number of exciting events that bring our school community together—sporting occasions, performances and opportunities for families to join us in celebrating our children's successes.

These moments are at the heart of what makes Harmony Primary such a special place. As always, thank you for your continued support. By working together, we ensure that every child feels valued, inspired, and ready to thrive. We ask Allah that we are granted a joyous and productive term ahead, ameen.

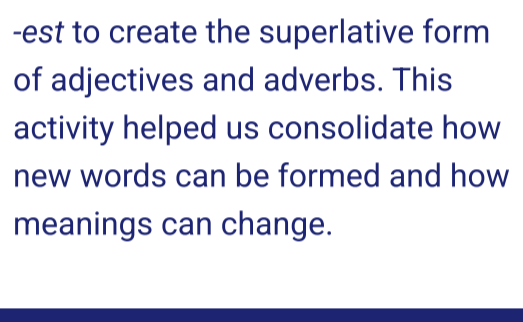


Learning Highlights

Year 1: Weather Watchers

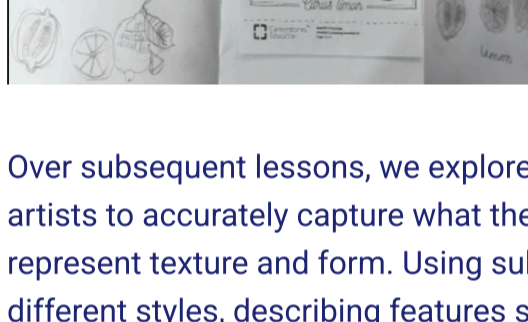


In Year 1, we have been learning about different types of weather and how these are measured in the modern day. We explored key aspects such as temperature, wind and precipitation, developing our understanding of how weather can be observed and recorded.

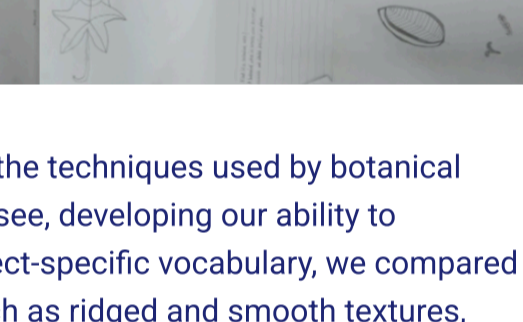


Then, we measured wind strength and direction using tools such as a windsock, anemometer and wind vane. We created our own windsocks to carry out an investigation. Our next step will be to use them to observe the wind over a five-day period and explain our findings using the Beaufort scale.

Year 2: Suffix Superstars

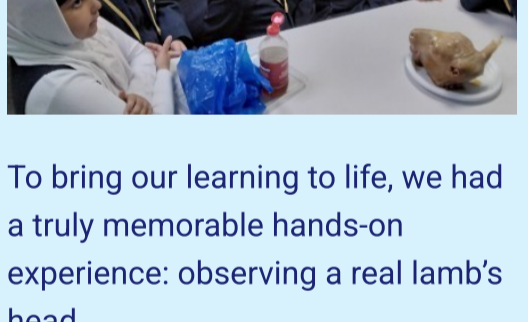


In Year 2, we explored root words and how adding suffixes changes meaning. We practised adding *-ing* and *-ed* to show different tenses, and formed plurals using *-s* and *-es*.

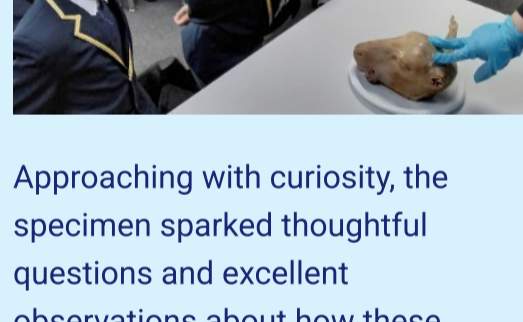


We also learnt to use the suffix *-est* to create the superlative form of adjectives and adverbs. This activity helped us consolidate how new words can be formed and how meanings can change.

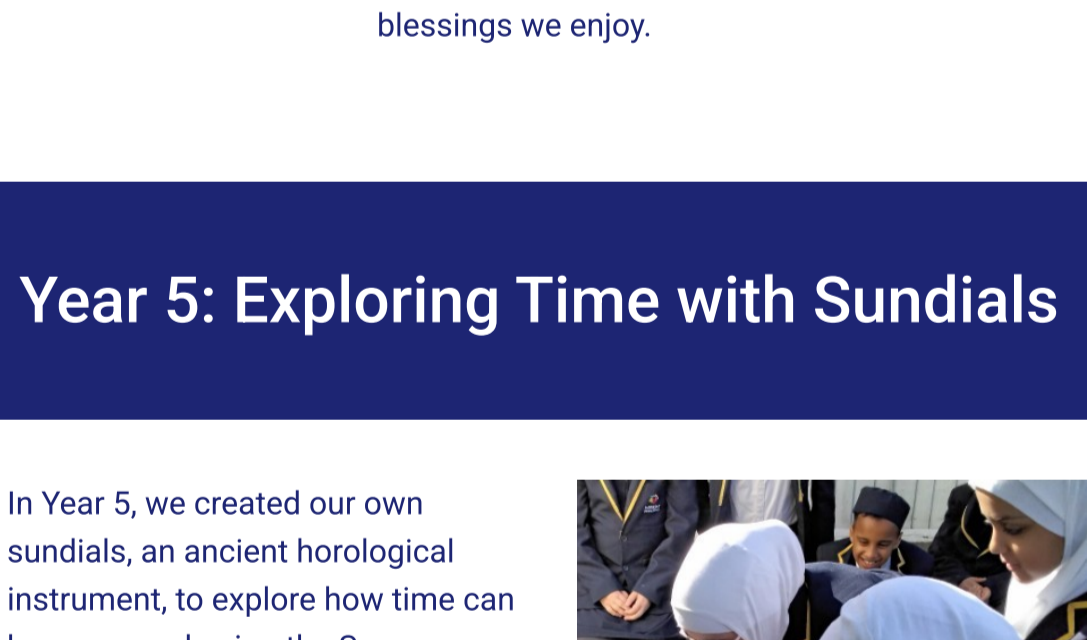
Year 3: Botanical Artists



In Art, we have been exploring the work of botanical artists, who carefully observe and create highly detailed representations of plants and flora. Initially, we began by selecting our own specimens from the garden and attempting to recreate their features with close attention to detail through observational drawing.

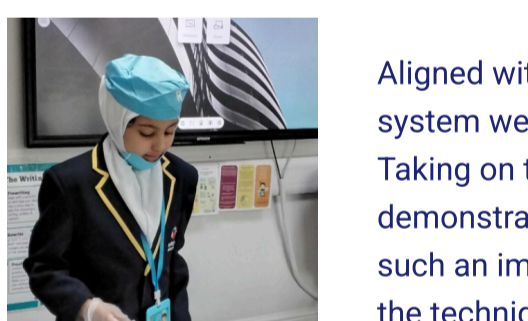


Over subsequent lessons, we explored the techniques used by botanical artists to accurately capture what they see, developing our ability to represent texture and form. Using subject-specific vocabulary, we compared different styles, describing features such as ridged and smooth textures, and identifying differences between contemporary and vintage, and across approaches such as line drawings and watercolour. Now, we are applying these skills by sketching from visual references, including fruits, flowers and more complex compositions featuring natural surroundings such as branches and birds.

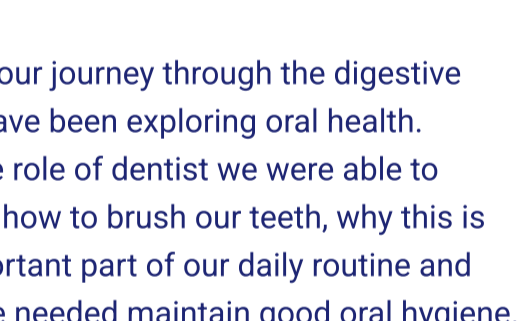


Year 4: Our Digestive System Adventure

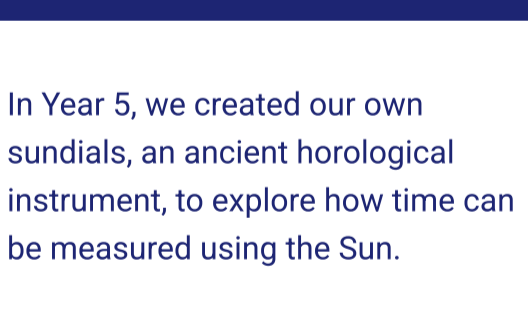
We began our unit learning about the journey food takes through the body, starting in the mouth and travelling down the oesophagus into the stomach. We were fascinated to discover how each part of the digestive system works together, and we discussed how chewing food properly with healthy teeth is the very first and most important step in digestion.



To bring our learning to life, we had a truly memorable hands-on experience: observing a real lamb's head.



Approaching with curiosity, the specimen sparked thoughtful questions and excellent observations about how these parts function in both animals and humans. It was a fantastic way to deepen understanding of anatomy with a real-world example.



Aligned with our journey through the digestive system we have been exploring oral health.

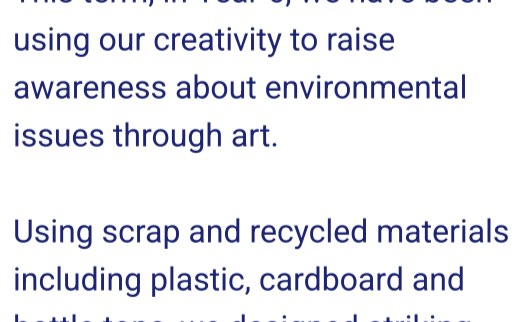


Taking on the role of dentist we were able to demonstrate how to brush our teeth, why this is such an important part of our daily routine and the technique needed maintain good oral hygiene. Taking care of our teeth is key to supporting an all round healthy digestive system. This reminded us of the importance of taking care for all the blessings we enjoy.

Year 5: Exploring Time with Sundials

In Year 5, we created our own sundials, an ancient horological instrument, to explore how time can be measured using the Sun.

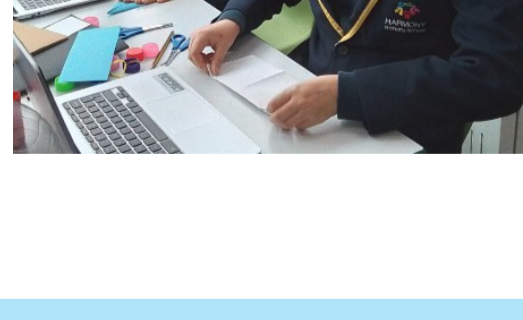
We observed and tracked the movement of shadows throughout the day, developing our understanding of how changes in shadow position can be used to tell the time.



Year 6: Art for Change



During this topic, we have explored how artists use visual elements such as colour, materials and composition to draw attention to the alarming issues affect our environment, while also developing our understanding of sustainability and responsible use of materials.

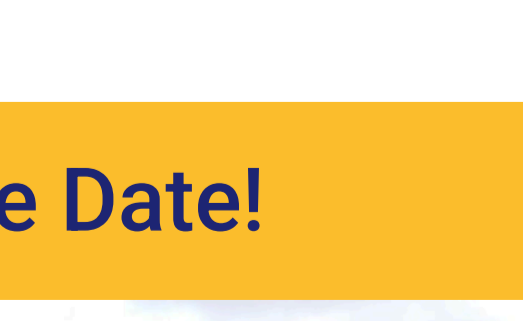


This term, in Year 6, we have been using our creativity to raise awareness about environmental issues through art. Using scrap and recycled materials including plastic, cardboard and bottle tops, we designed striking artworks to communicate meaningful messages about caring for our planet.

Our Community

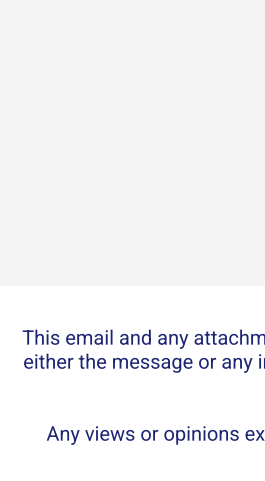


A flashback to our Eid Party right at the start of the half-term, dressed in traditional and cultural Islamic wear we reignited the joy of Eid Al-Fitr!



Congratulations to our Poetry Slam award winners! Each displayed poetic skill at capturing the diverse sentiments around the ending of blessed Ramadan and Eid's arrival.

Save the Date!



Silver Challenge
Saturday 2nd May

Discover more at [Harmony Primary School](#)