

## Headteacher's Ramadan Reflection

Assalaamu ^alaykum wa rahmatullahi wa barakatuh,

As we find ourselves leaving the middle ten days of Ramadan, our Harmony Primary School community are moving into a particularly reflective and meaningful time of this blessed month. These last 10 days are known as the days of *maghfirah* (forgiveness), this part of Ramadan encourages us to look inward, strengthen our character and deepen our commitment to kindness, patience and compassion.

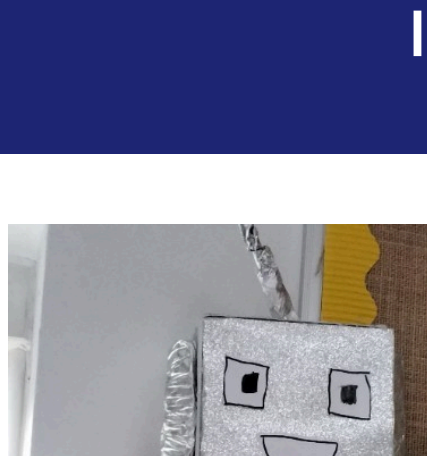
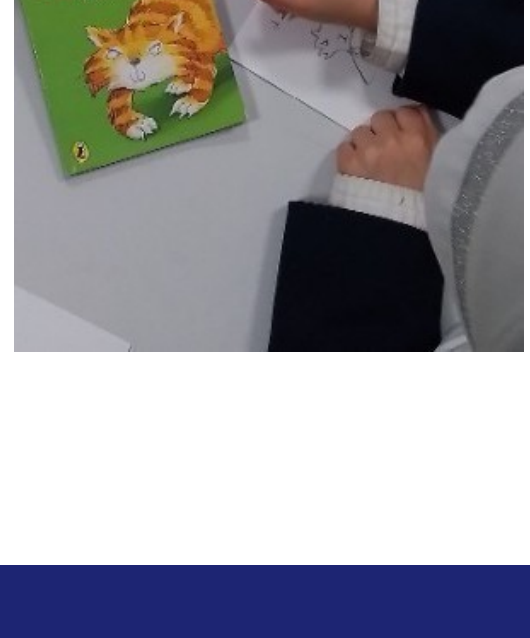
At Harmony Primary School, we see these values as a core part of our faith and also as principles that resonate deeply with our role as educators and carers of the young. We are encouraged to pause in the business of our lives and consider how we model patience, generosity and understanding for the children around us. Whether through small acts of kindness, thoughtful conversations or supporting one another through challenges, these moments shape us and the culture of our school.

During this special time we ask Allah for peace, unity and strength.

## Learning Highlights

### Year 1: Bringing Stories to Life!

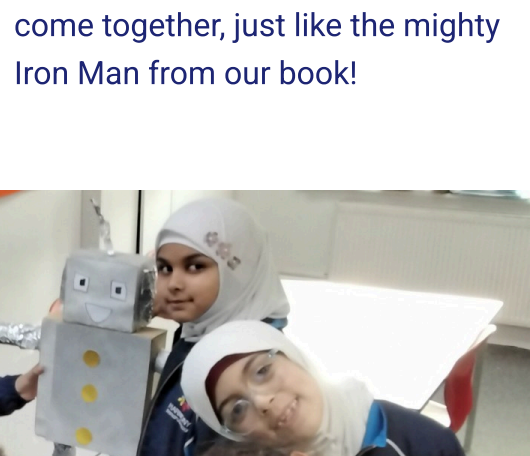
In Year 1, we explored a passage from *We're Going on a Lion Hunt*, performing it with rehearsed actions and emphasising onomatopoeic phrases like 'swish swash'.



We used a range of expression to convey meaning, showing that stories come alive through more than just words. We practised reading with confidence and we enthused with joy as we acted out the repeated refrains from our book.

### Year 2: Writing with Command

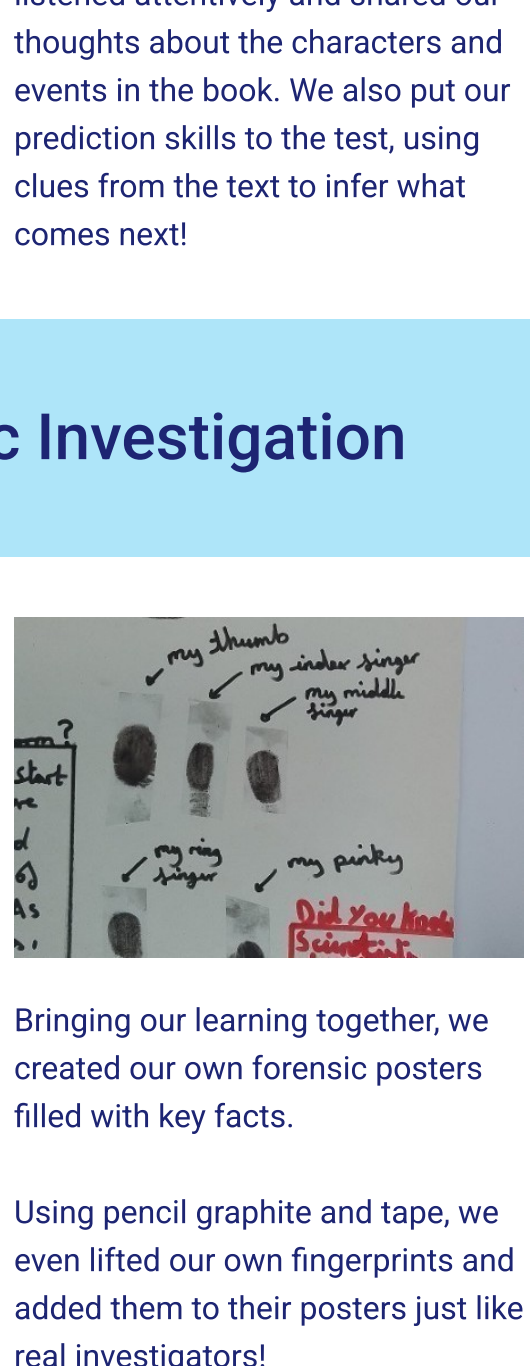
As part of our exploration into imperative verbs we read *Instructions* by Neil Gaiman. We identified the command verbs used in the text before applying these techniques in our own sets of instructions.



We then had a opportunity to present our instructions to our peers, listening to feedback and practising our oracy skills with growing confidence!

### Year 3: From Cat Diaries to Clever Detectives

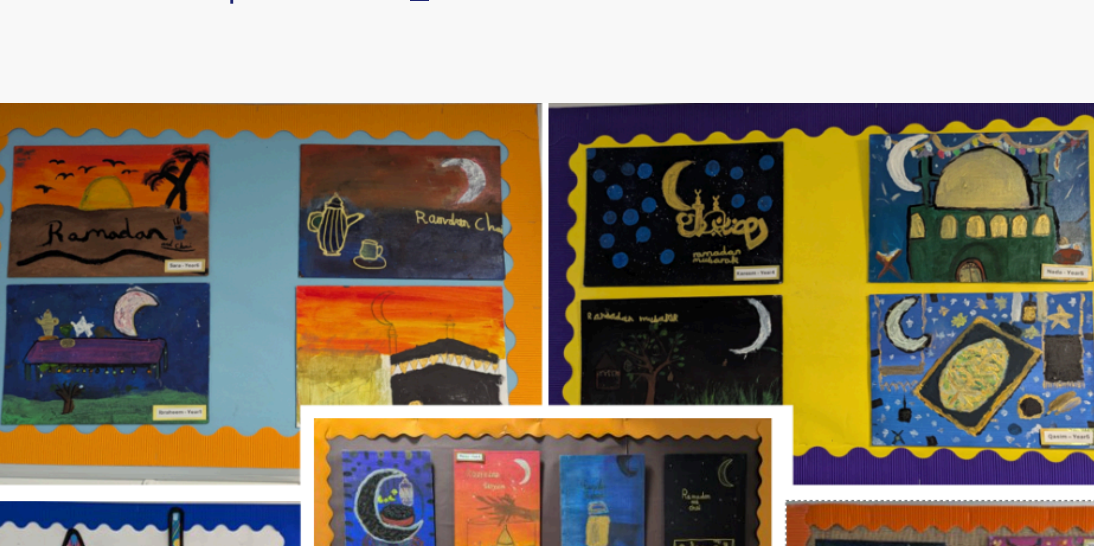
In Year 3, we have been refining our inference skills whilst analysing our current read: *The Dairy of a Cat Killer*. We are also learning to understand different characters' perspectives, which helps us when interpreting recounts and recognising key features such as time adverbs and first-person narratives. Through these skills, we are exploring book curiosities, exploring stories with curiosity and attention to detail.



### Year 4: Building Our Brilliant Iron Giant



The Iron Man by Ted Hughes, has inspired us to create a robot of our very own. We worked together to design our class robot and the types of function it could perform. Then we built it part by part using a variety of materials. Each member of the class took responsibility for a separate section, from cutting and sticking to drawing and testing! We felt a sense of pride watching our robot come together, just like the mighty Iron Man from our book!

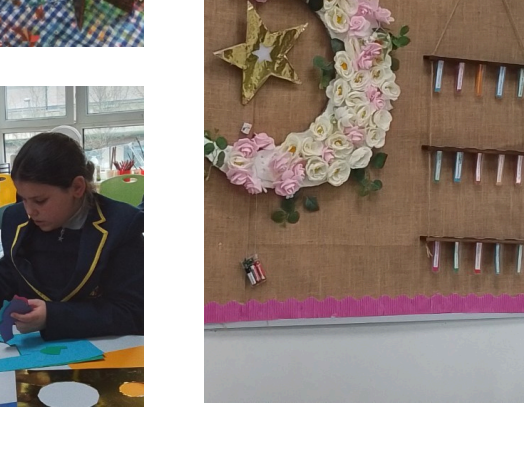


### Year 5: Read and Relax



Year 5 took part in an alternative Guided Reading session where we enjoyed a 'Read and Relax'. We listened attentively and shared our thoughts about the characters and events in the book. We also put our prediction skills to the test, using clues from the text to infer what comes next!

### Year 6: Forensic Investigation



In Year 6, we explored the fascinating world of fingerprints and learned why detectives use them as one of the most reliable forms of identification.

Bringing our learning together, we created our own forensic posters filled with key facts.

We investigated how every person's fingerprints are unique - learning new terms such as whorl to describe the fascinating shapes within our prints.

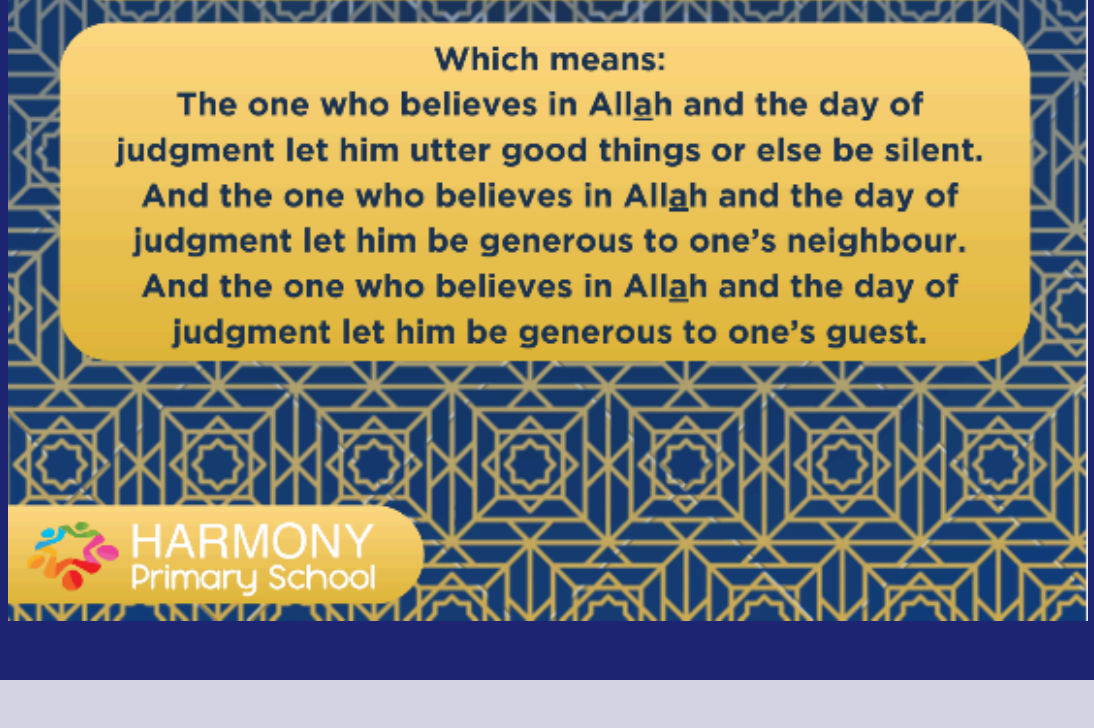
Using pencil graphite and tape, we even lifted our own fingerprints and added them to their posters just like real investigators!

All we need now is a mystery to solve!

## Our Community

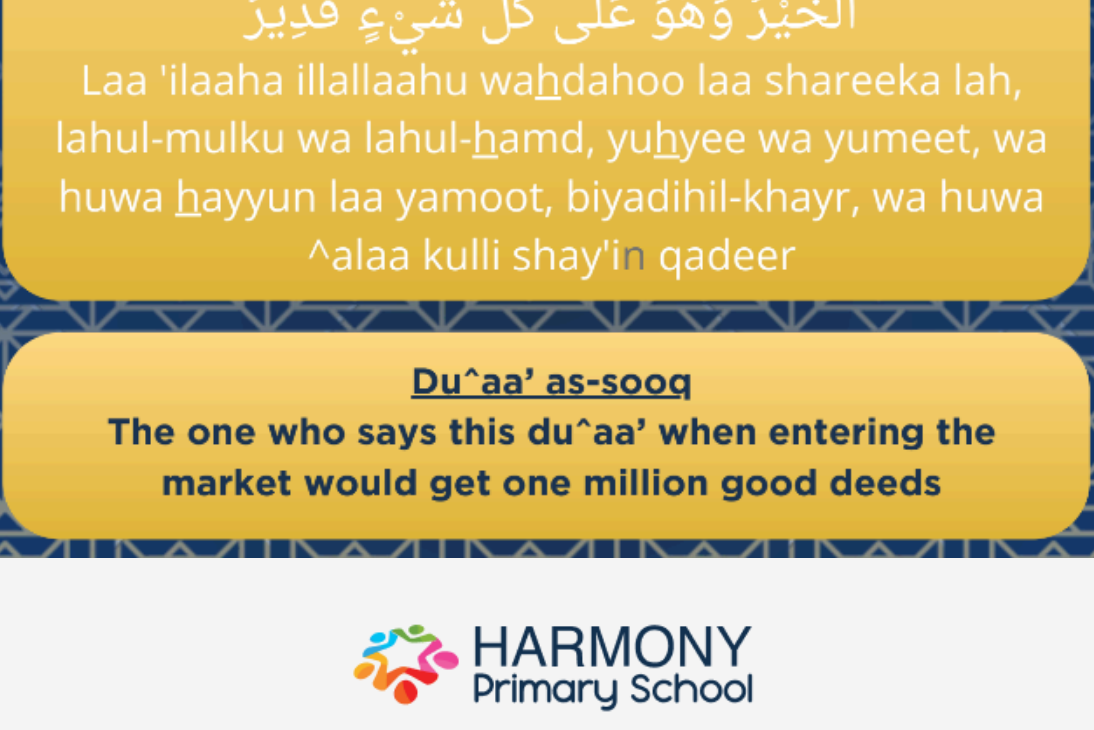
### Ramadan Art Showcase

Our art gallery features pupils' Ramadan-themed paintings from our recent Art challenge. Their creativity continues to brighten our communal space with colour, pattern and symbolism expressing their understanding of the traditions and spirit of Ramadan.



### Ramadan Activities

### Ramadan Class Decoration Competition



### The 99 Names of Allah

Continuing from the half-term challenge, pupils have been gaining momentum in memorising the 99 Names of Allah—with many successfully memorising all 99 names!

### Hakawati



As part of our ongoing Ramadan traditions, pupils enjoyed another session of Hakawati storytelling. They were captivated by the tales, explored important moral lessons, and let their imaginations transport them.

### Hadeeth of the Week



مَنْ كَانَ يُؤْمِنُ بِاللَّهِ وَالْيَوْمِ الْآخِرِ فَلْيَقُلْ خَيْرًا أَوْ لِيَصْمُتْ، وَمَنْ كَانَ يُؤْمِنُ بِاللَّهِ وَالْيَوْمِ الْآخِرِ فَلْيُكْرِمْ جَارَهُ، وَمَنْ كَانَ يُؤْمِنُ بِاللَّهِ وَالْيَوْمِ الْآخِرِ فَلْيُكْرِمْ ضَيْفَهُ

Man kaana yu'minu billaahi wal-yawmil-'aakhiri fal-yaqul khayran aw liyasmut, wa man kaana yu'minu billaahi wal-yawmil-'aakhiri fal-yukrim jaarah, wa man kaana yu'minu billaahi wal-yawmil-'aakhiri fal-yukrim dayfah

**Which means:**  
**The one who believes in Allah and the day of judgment let him utter good things or else be silent.**  
**And the one who believes in Allah and the day of judgment let him be generous to one's neighbour.**  
**And the one who believes in Allah and the day of judgment let him be generous to one's guest.**



### Du^aa of the Week



لَا إِلَهَ إِلَّا اللَّهُ وَحْدَهُ لَا شَرِيكَ لَهُ، لَهُ الْمُلْكُ وَلَهُ الْحَمْدُ، يُخَيِّرُ وَيُمِيتُ وَهُوَ حَيٌّ لَا يَمُوتُ، بِيَدِهِ الْحَبَرُ وَهُوَ عَلَى كُلِّ شَيْءٍ قَدِيرٌ

Laa 'ilaaaha illallaahu waḥdahoo laa shareeka lah, lahul-mulku wa lahul-hamd, yuḥyee wa yumeet, wa huwa ḥayyun laa yamoot, biyadihil-khayr, wa huwa ^alaa kulli shay'in qadeer

**Du^aa' as-sooq**  
**The one who says this du^aa' when entering the market would get one million good deeds**