

Assalamu ^alaykum wa raHmutallahi wa barakatuh

جمعة مباركة
We Wish You A Blessed Friday

21st November 2025 - 30th Jumad Al-Ula 1447

Headteacher's Jumu^ah Reflection

<< وَخَلَقَ كُلَّ شَيْءٍ ۙ **Qur'an 25:2**

Assalamu ^alaykum wa raHmutallahi wa barakatuh,

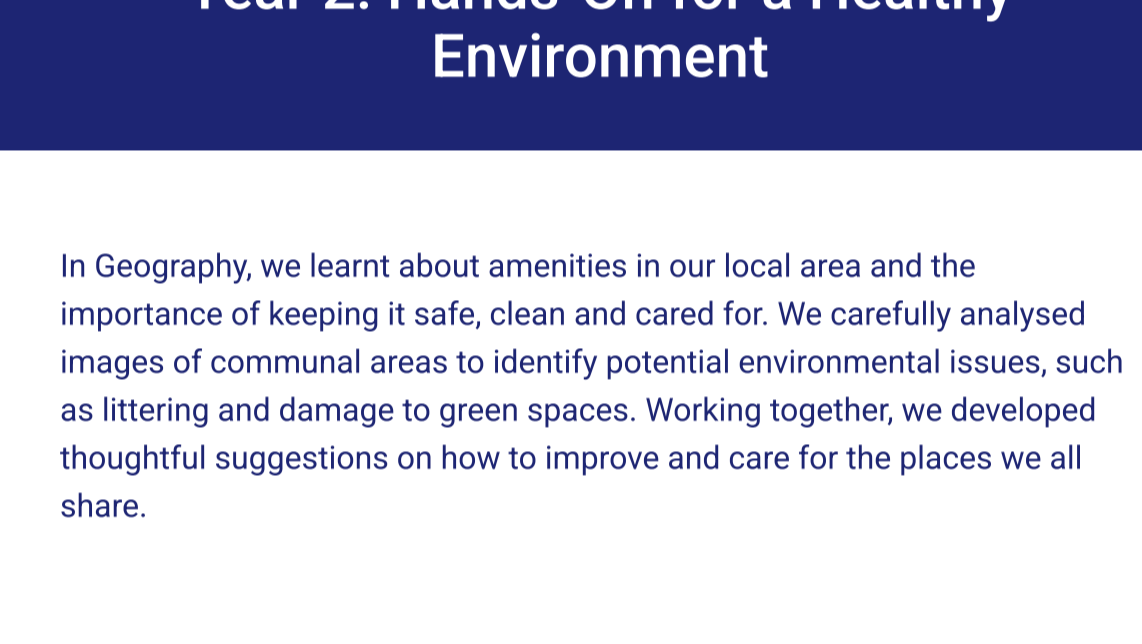
This week we were blessed to witness a crisp winter morning transform into a symphony of arctic snowflakes. As the blizzard gathered pace, our pupils propelled with delight into their rich learning environment, itching to share news of the first winter snow.

Our astonishment made way for awe as each flake grew in size and we wondered in amazement at the wonderful creations of Allah. Each and every flake a sign of His Power subHanahu wa ta^aalaa. As custodians of our children, we are all tasked with offering opportunities to nurture this profound lesson as it settles in the hearts of our learners. With this in mind, it is upon us to seize every opportunity to prepare them for what lies ahead.

May Allah grant us all success, ameen.



Eco-Allotment Challenge Submissions



Year 1's Conker Arithmetics!

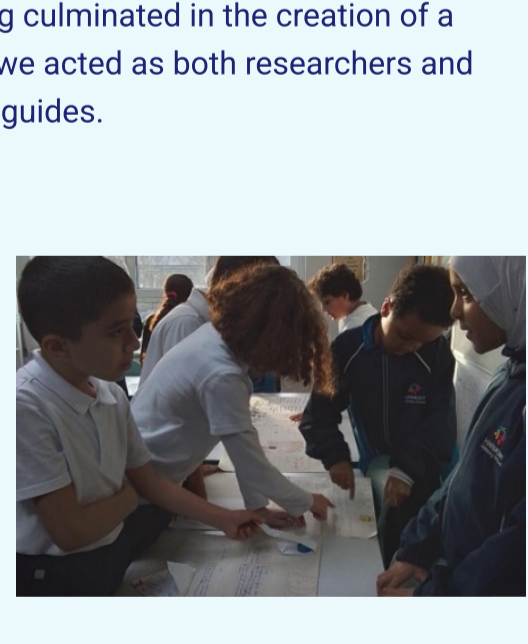
In Year 1, we have been further developing our arithmetic proficiency using the conkers collected during our last excursion to observe seasonal changes in local green spaces. Back in the classroom, we organised the conkers into sets of ten, a number pattern we used with confidence. After collating 12 groups and using repeated addition, we recorded a total of 120 conkers.



This tactile exercise reinforced our understanding of number patterns and provided a meaningful foundation for our next topic of multiplication as we extend our knowledge of numbers.

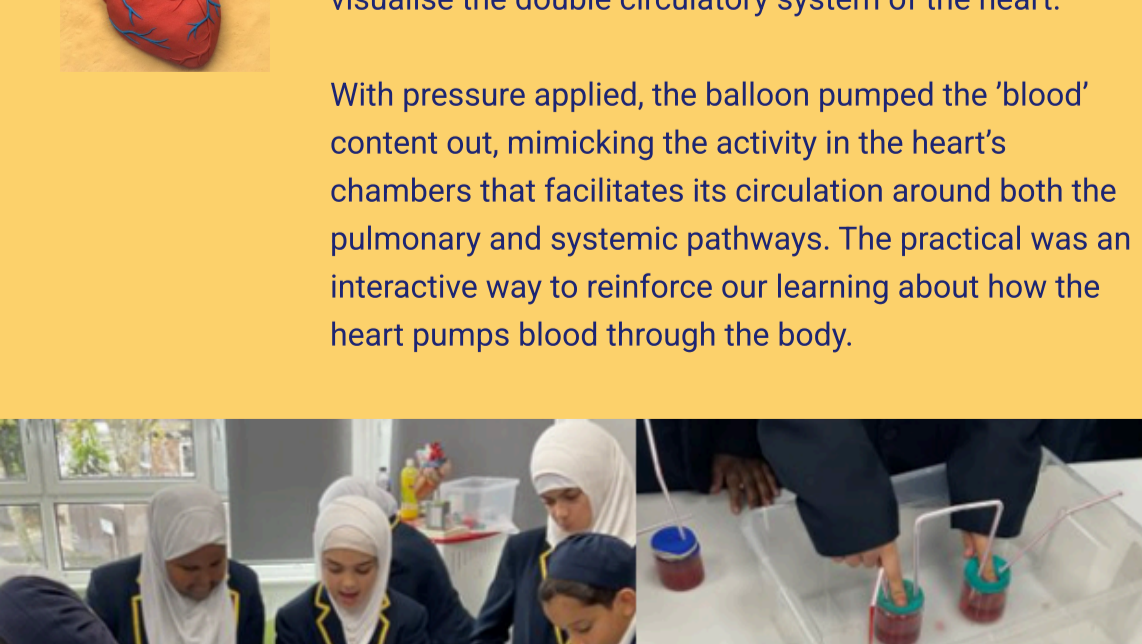
Year 2: Hands-On for a Healthy Environment

In Geography, we learnt about amenities in our local area and the importance of keeping it safe, clean and cared for. We carefully analysed images of communal areas to identify potential environmental issues, such as littering and damage to green spaces. Working together, we developed thoughtful suggestions on how to improve and care for the places we all share.



Later, we designed our own colourful and eye-catching signs, featuring catchy slogans to encourage visitors to help keep our local area tidy and beautiful. To conclude, as a way of putting our care for the immediate environment into action, we also cleared the autumnal debris from our playground, helping to create a safer space for everyone.

Year 3's Artisans of the Bronze Age



In Year 3, we stepped back into the Bronze Age as we created our own Bell Beakers. We fashioned our own beakers, shaping them from clay and decorated them with artistic flair. As the clay began to dry and our visions came to life we were able to reflect on the fruits of our efforts.

Year 4's Futuristic Classroom Designs

In English we have been studying the history of some key inventors through their biographies and autobiographies.

We explored the importance of different inventions, including Ole Kirk Christiansen, the founder of LEGO.

As well as others like Percy Shaw, who invented "cat's eyes" road studs that reflect light like a real cat's eyes, allowing for safer night journeys after his near accident.

We also discussed the drawbacks of some inventions, such as the use of plastics and pesticides.

Now, using our insight of past inventions, we dive into bringing our visions of the future classrooms to life as we design our own miniature futuristic classroom models.

Year 5 Curate a Mining Museum

This half term, we immersed ourselves into our modern history unit exploring the history of coal mining in Britain. We explored its vital role in powering the Industrial Revolution, and the significance of technological advancements, like the Davy lamp, in improving safety for miners working in dangerous conditions. Our learning culminated in the creation of a classroom Mining Museum, where we acted as both researchers and museum guides.

We each investigated a chosen aspect of mining history, produced informative and visually engaging display pieces, and presented our findings to visiting classes across Key Stage 2.

Our museum offered us an opportunity to demonstrate our ability to interpret historical evidence and explain complex ideas. Through collaborative planning, an eye for design and our oracy skills, we were able to share our findings with the the other classes. Well done, Year 5!

Year 6's Pumping Heart Model

Our class explored how the heart works by creating a minimalistic model using a flask, balloon, and straws to visualise the double circulatory system of the heart.

With pressure applied, the balloon pumped the 'blood' content out, mimicking the activity in the heart's chambers that facilitates its circulation around both the pulmonary and systemic pathways. The practical was an interactive way to reinforce our learning about how the heart pumps blood through the body.

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