

Assalamu ^alaykum wa raHmatullahi wa barakatuh

جمعة مباركة  
WE WISH YOU A BLESSED FRIDAY

18th December 2025 - 27th Jumad Athani 1447

## Headteacher's Jumu^ah Reflection

Assalamu ^alaykum wa raHmutallahi wa barakatuh,

It is a matter of great responsibility that we, as parents and guardians, have been entrusted with the care and nurturing of our children. At Harmony Primary School, it is our belief that our children have huge potential, a great desire to achieve and ambitions that will surpass our own, insha'Allah.

We are always keen to offer our pupils every opportunity to discover new experiences and apply their knowledge and skills in new arenas. With this in mind our pupil council agreed to take on the challenge of writing the final newsletter of the Autumn term, with input from each class we are proud to showcase the talents and hard of our our pupils in their own words!

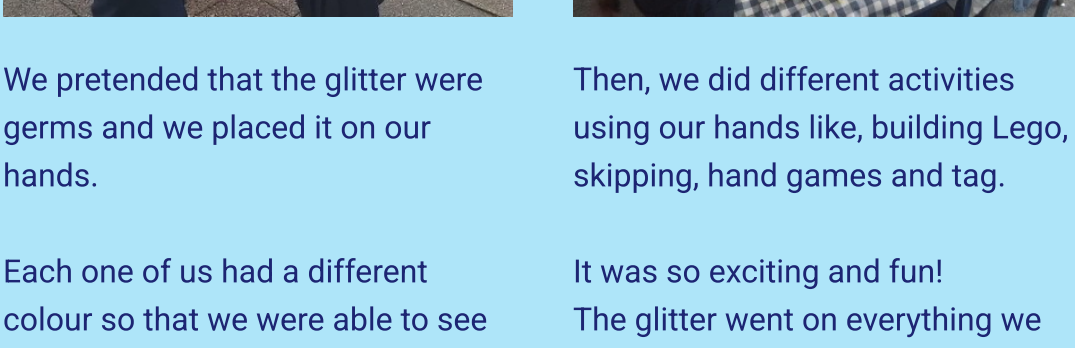
May Allah bless and keep you safe over the winter break.



## Year 1 Craft Harrow Boys' School Model By: Lea-Jade Tafat

In our Art lessons, we learned about the artist James Rizzi and his colourful, imaginative cityscapes. Excited by his work, we decided to make our own 3D model based on a building from our local area: Harrow Boys' School.

We used plastic, cardboard, paint, string, tape, and glue to build and decorate our model. We mixed colours carefully to make the building a reddish-brown shade. We also made trees and added miniature mushrooms to make the scene more interesting.

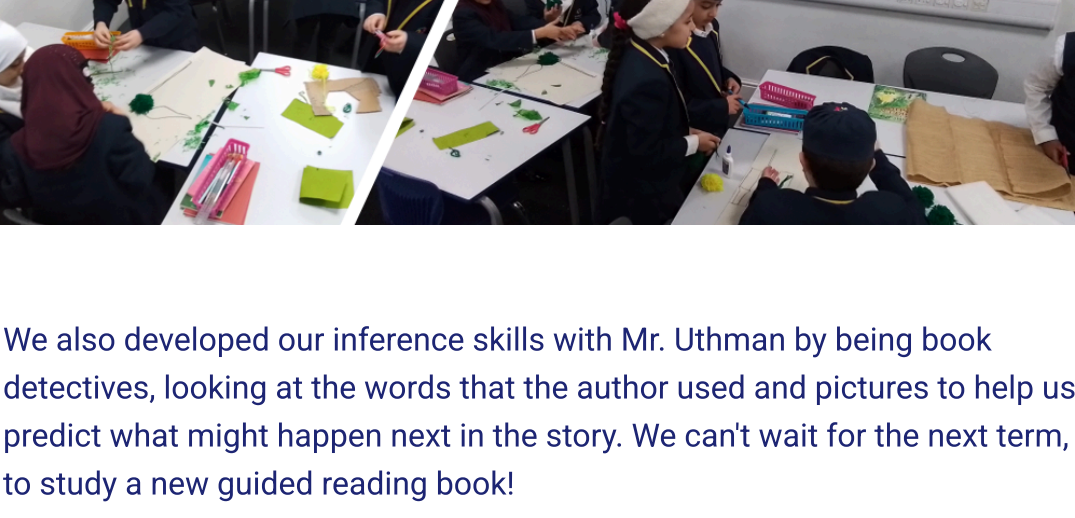


We learned how to paint with careful brush strokes going up and down to avoid leaving marks. We worked carefully on the school gate to include all the little details. We hope to include: our own clock, classrooms clear to see when we take the roof off, furniture inside, and lampposts by the entrance of our model.

## Year 2: Glitter Germs By: Hanan Manla Mosa

In Science, we have been learning about the importance of a healthy lifestyle with a balanced diet, exercise, good quality sleep and personal hygiene.

To see how easily germs spread, we did an experiment using glitter.



We pretended that the glitter were germs and we placed it on our hands.

Each one of us had a different colour so that we were able to see how it spread.

Then, we did different activities using our hands like, building Lego, skipping, hand games and tag.

It was so exciting and fun!  
The glitter went on everything we touched especially on our uniforms!

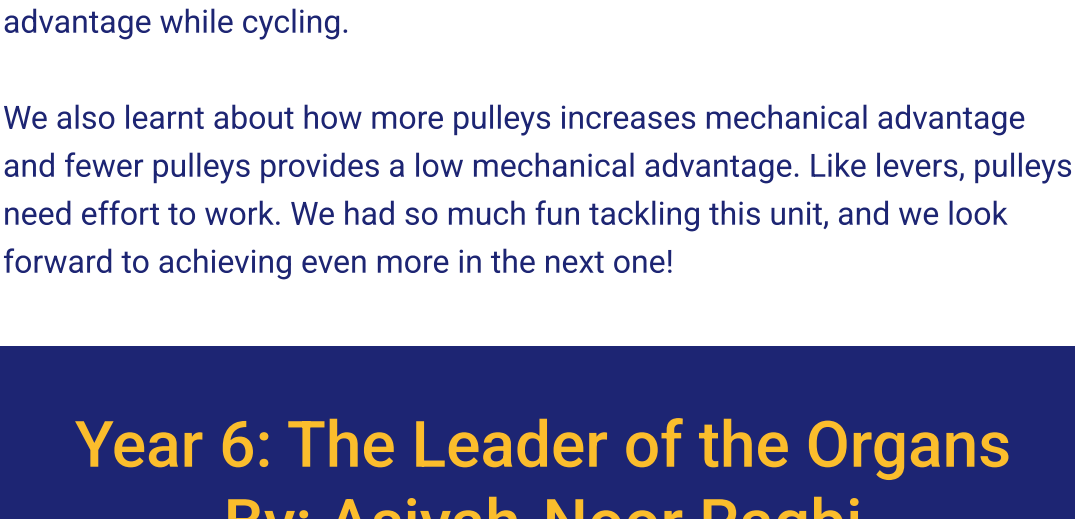
Then, we came back inside and washed our hands. We used a hand lens to examine our hands closely to look for any glitter. We all agree that germs could spread super easily.

## Year 3: The Big Green Journey By Ismaeel Alamir

Hello parents, in Year 3, we have explored The Green Ship by Quentin Blake as our guided reading book.

In the book, Alice and her brother go on adventures of the mind on the Green Ship. We then explored using our imagination to pretend we were on the ship visiting different places around the world (like the Arctic and Egypt).

We enjoyed creating our own poster of the Green Ship, working together as a "fully trained crew", decorating it with different materials. We labelled the poster with descriptive words and phrases that we thought best described the Green Ship and the voyages it had taken.



We also developed our inference skills with Mr. Uthman by being book detectives, looking at the words that the author used and pictures to help us predict what might happen next in the story. We can't wait for the next term, to study a new guided reading book!

## Year 4: Discovering the Secret to Viking's Bright Clothes By: Leith Tafat



This term in Year 4, we have been learning about how Vikings used natural dyes to dye their clothes. To learn more about how the Vikings dyed their clothes we did an experiment. Some of us cut blueberries, beetroot, carrots and blackberries - our choice of fruit and vegetables for natural dyes. Then, after pouring boiling water and leaving them to stew, we observed that the pigments had released.

Some of the key terms we have learnt during this topic include:  
\* **Mordant**: a special ingredient (such as salt or vinegar) that helps the dye sticks to the fabric and last longer  
\* **Colourfast**: when the dye sticks to the fabric and doesn't wash out easily.

Overall, this experiment gave us better knowledge of how to use natural materials to create colour, giving us a new appreciation for both the past and the science happening all around us. Finally, we designed our own tie-dye T-shirts, using vibrant modern dyes to create one-of-a-kind patterns.

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## Year 5: Machine Insights By: Maria Hallak

This term, Year 5 have been engaging with a variety of simple machines including: levers, pulleys and gears in our science sessions. We have been researching how these three machines give a mechanical advantage, identifying them in our daily lives and observing how their uses in society.

We had fun experimenting with our own levers, seeing how we can use less effort to lift a load. We figured out that moving the load closer to the fulcrum itself would reduce the effort needed to lift it.



We observed a mountain bike and we inspected the gears (driver and follower) and learnt that a good gear ratio can give us a mechanical advantage while cycling.

We also learnt about how more pulleys increases mechanical advantage and fewer pulleys provides a low mechanical advantage. Like levers, pulleys need effort to work. We had so much fun tackling this unit, and we look forward to achieving even more in the next one!

## Year 6: The Leader of the Organs By: Asiyah-Noor Ragbi

Assalamu ^alaykum Parents of Harmony Primary School!

This term, in Year 6, we have been learning about the circulatory system in science. We started off learning about the four chambers of the heart; this included the two ventricles and the two atria. We learnt about two important key words that related to the heart which were HRR (heart rate recovery) and BPM (beats per minute).



One of the interactive activities that we did was building our very own stethoscopes to measure our resting heart rates.



To make our readings even more accurate, we used a heart rate monitor alongside our stethoscopes.



To end the term, Mr Karar brought in a real lamb's heart- an exciting opportunity for us to dissect the heart and to observe the different parts up close. This ends our learning of the circulatory system, and we cannot wait to see what other systems we will be learning about in science next term.

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