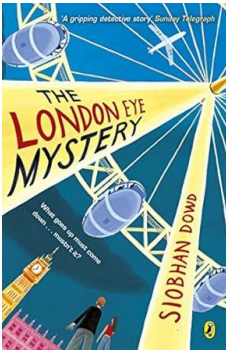


Year 5 -Summer 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>Modern Classic Fiction</p> <p>Read and enjoy the opening chapters of Kensuke's Kingdom; making predictions, looking at characterisation, settings and how the author builds tension.</p> <p>Grammar focus: Expanded Noun Phrases</p>	<p>Modern Classic Fiction</p> <p>Focus on being marooned on a desert island, inferring information about the character's emotions. Learn about modal verbs and carry out activities to practise using them correctly.</p> <p>Grammar focus: Modal verbs Emotive language</p>	<p>Persuasive writing</p> <p>Read and discuss a range of persuasive texts, identifying purpose and studying structure and features. Identify facts and opinions in TV adverts. Learn about elaborating points to argue a case.</p> <p>Grammar focus: Cohesion</p>	<p>Persuasive writing</p> <p>Read and answer questions about persuasive speeches. Explore and identify persuasive devices in speeches</p> <p>Grammar focus: Modal verbs</p>	<p>The power of Imagery</p> <p>Using a range of sea poems & The Convergence of the Twain by Thomas Hardy, explore the use of imagery & description. Then discuss how to use language to evoke feelings & produce impressions. Chn draft & write their own poem about the Titanic.</p> <p>Grammar focus: Fronted adverbials and non-finite verbs</p>	<p>The power of Imagery</p> <p>Children research about the history of the titanic. Then draft & write their own poems inspired by it.</p> <p>Grammar focus: Elaborated description, including adjectives and adverbs, and subordinate clauses.</p>
Maths	<p>Decimals</p> <p>Children extend their knowledge of adding decimal numbers to include numbers with a different number of decimal places. Children also use estimation to think about whether</p>	<p>Decimals</p> <p>Children explore dividing integers and decimal numbers by 10, 100 and 1,000. Children should begin to recognise the links with multiplying by 10, 100</p>	<p>Negative Numbers</p> <p>Children are introduced to negative numbers for the first time. The focus of this step is exploring negative numbers in real-life contexts, including temperatures, distances above and below sea level</p>	<p>Converting units</p> <p>Children discuss what units of measure are and how different units of measure are used for different purposes. Remind children of what kilograms and kilometres are,</p>	<p>Converting units</p> <p>Children answer questions across a range of different timetables, then think of their own questions that could be answered with the information given in a timetable. Finally,</p>	<p>Measurement</p> <p>Children learn that volume refers to the amount of three-dimensional space an object takes up, and they measure volume using cubes. They then look at pictorial representations</p>

	their answers are sensible.	and 1,000 and notice the inverse relationship.	and floors in a building that go underground.	discussing examples of when each would be used.	children create their own accurate timetable with information provided.	and work out how many cubes there are in each shape, including counting the cubes that cannot be seen in the picture.
Science	PROPERTIES AND CHANGES OF MATERIALS					
	In the Properties and Changes of Materials project, your child will revisit prior learning about the properties of materials. They will plan and carry out tests to determine the properties of a range of materials. They will use their results to suggest suitable materials for different purposes. They will learn about the property of thermal conductivity and identify materials that are thermal conductors and insulators.	They will also learn about the property of solubility and test various materials to discover which are soluble and insoluble. They will find out about heterogeneous and homogeneous mixtures and will separate heterogeneous mixtures using sieving and filtration. They will also separate homogeneous mixtures, investigating how to reverse dissolving by evaporation.	They will ask scientific questions about separating unusual mixtures and research to find out the answers. They will learn the difference between reversible and irreversible changes and follow instructions to observe the signs of an irreversible change firsthand. They will complete their learning by finding out about materials scientists and their innovative materials.			
Guided Reading	<p>The London Eye Mystery</p> 					

Topic	AL ANDALUS		
	This project teaches children about the history and cultural impact of Muslim rule in Spain, exploring key events, significant figures, and architectural achievements. They investigate how Muslim scholars, scientists, and inventors influenced Spanish society and how their discoveries continue to shape the modern world.	Through hands-on activities, students examine the golden ratio, geometric patterns, and tessellating designs in historical buildings such as the Alhambra Palace, while also comparing Spanish and British culture. The project concludes with students creating a documentary, using research and artistic skills to showcase the lasting contributions of Muslim Spain to architecture, science, and daily life.	
Art & DT	ARCHITECTURE		
	This project teaches children how architectural styles and technology have evolved over time, helping them design a building with specific features. They explore how cultural and historical influences have shaped architectural design, learning about styles such as Classical, Gothic, and Postmodern architecture.	Through practical activities, they build structural frameworks, experiment with materials for strength and stability, and use computer-aided design (CAD) software to create detailed plans. Finally, children test and evaluate their designs, refining them based on feedback to ensure they meet aesthetic and functional criteria.	
PSHE	WHAT JOBS WOULD WE LIKE?		
	In this unit, children learn that there is a broad range of different jobs and people often have more than one during their careers and over their lifetime; that some jobs are paid more than others and some may be voluntary (unpaid).	They learn about the skills, attributes, qualifications and training needed for different jobs, that there are different ways into jobs and careers, including college, apprenticeships and university. They learn how people choose a career/job and what influences their decision, including skills, interests and pay.	They learn how to question and challenge stereotypes about the types of jobs people can do. They learn how they might choose a career/job for themselves when they are older, why they would choose it and what might influence their decisions.
PE	STRIKING AND FIELDING - CRICKET		
	This cricket unit focuses on developing key skills, techniques, and game strategies to enhance children's confidence and performance. Pupils will improve their hand-eye coordination through catching and throwing drills, practice batting techniques for accuracy and power, and refine bowling skills for consistency and control. They will also learn attacking and defensive fielding strategies, explore game tactics, and apply their skills in competitive match play. The unit culminates in a skills circuit and full game scenario, allowing children to demonstrate teamwork, decision-making, and sportsmanship in a structured environment.		

