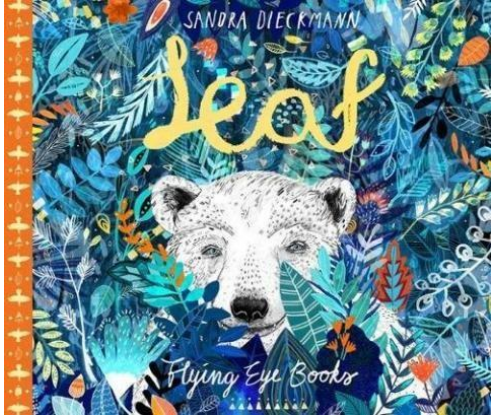
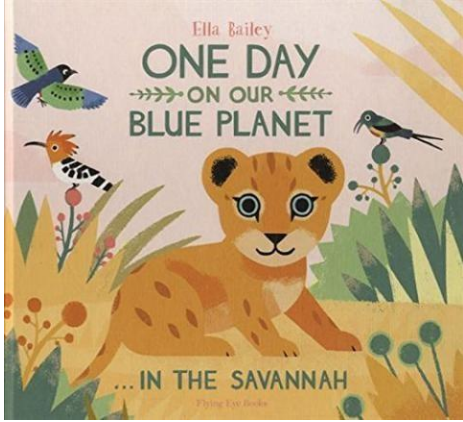


Year 2 - Summer 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p style="text-align: center;">Stories by the Same Author</p> <p>Explore the work of Anthony Browne and find out about the author. Look at the illustrations and appreciate that they are central to the books. Write a book review.</p> <p>Grammar focus: Use past tense consistently</p>	<p style="text-align: center;">Stories by the Same Author</p> <p>Revise adjectives and noun phrases. Identify and use antonyms. Create expanded noun phrases and use in descriptive writing.</p> <p>Grammar focus: Use subordination and co-ordination writing sentences with two main clauses or with subordinate clauses</p>	<p style="text-align: center;">Information Texts</p> <p>Explore letter patterns in dinosaur words. Make notes from non-fiction texts and compile a fact file. Evaluate sources of information, explaining their reasons. Write a recommendation for a non-fiction text.</p> <p>Grammar focus: Learn how to use past and present tense correctly including the progressive form</p>	<p style="text-align: center;">Information Texts</p> <p>Review key features of non-fiction information texts. Understand and use the contents and index pages. Create a glossary. Research and make notes about a favourite dinosaur.</p> <p>Grammar focus: Learn how to use familiar and new punctuation</p>	<p style="text-align: center;">Favourite Poems</p> <p>listen to and read a range of poems of different types. They choose their favourite of each type and write it out in their best handwriting.</p> <p>Grammar focus: Use a variety of end of sentence punctuation.</p>	<p style="text-align: center;">Favourite Poems</p> <p>Discuss punctuation used in poetry and the features of good handwriting. Chn recite their favourite poem from home.</p> <p>Grammar focus: Use capital letters for the start of lines in poems.</p>
Maths	<p style="text-align: center;">Fractions</p> <p>This step is the first time that children encounter fractions this year. They begin by learning about parts and wholes. Children are introduced to a variety of examples showing parts and wholes</p>	<p style="text-align: center;">Fractions</p> <p>In this step, children use their understanding of a quarter to find $\frac{1}{4}$ of an amount. The focus is on using concrete and pictorial resources to support understanding.</p>	<p style="text-align: center;">Fractions</p> <p>In this step, children learn about non-unit fractions. They recognise that a non-unit fraction is a fraction where the numerator is greater than 1. They identify $\frac{2}{3}$, $\frac{2}{4}$ and $\frac{3}{4}$ and also begin to look at fractions equivalent to 1 whole.</p>	<p style="text-align: center;">Time</p> <p>Begin by discussing time, finding out what children already know and can remember from Year 1. Recap the two hands of the clock, starting with the minute hand on 12 and the hour hand moving around the clock,</p>	<p style="text-align: center;">Time</p> <p>Children focus on using the fact that there are 60 minutes in an hour to work out lengths of time greater than 1 hour. Start by exploring half, quarter and three-quarters of an hour and how many minutes each of these refers to.</p>	<p style="text-align: center;">Time</p> <p>This step extends children's knowledge of the relationships between units of time as they explore the number of hours in a day.</p>

				showing the different times on the hour.		
Science	HUMAN SURVIVAL					
	<p>In the Human Survival project, your child will revisit learning about humans, such as how humans are living things called mammals, that grow and change. They will learn about the human life cycle and think about what humans need to survive, including food, water and shelter.</p>	<p>They will learn about the four things we need to stay healthy: a balanced diet, plenty of water, exercise and enough sleep. As part of this learning, they will evaluate their diet and other people's diets. They will learn about the importance of exercise and take part in an exercise challenge over time to observe firsthand the benefits of exercise to their health.</p>	<p>They will learn about hygiene practices, such as washing hands and brushing teeth. They will investigate why we should use soap to wash our hands and bodies, learning that washing hands with soap and clean running water helps humans avoid getting ill and spreading germs to others. They will complete their learning by investigating how easily germs can spread from person to person.</p>			
Guided Reading	<p style="text-align: center;">Leaf</p>  <p>The characters and settings are beautifully depicted, offering young readers a good stimulus for their own descriptive and story writing and poetry. The cross curricular links, particularly in relation to Science and Geography, are relevant and purposeful and will enhance children's</p>			<p style="text-align: center;">One Day on Our Blue Planet</p>  <p>The bold illustrations show a wide range of animals from the African Savannah in their natural environment, which may be new to the children, offering a wonderful opportunity to explore and extend vocabulary. The book links well with the National Curriculum schemes</p>		

	<p>writing and understanding across subjects. The story is a journey through the emotions and offers plenty of opportunity to build children's sense of empathy with a character. It provides them with many opportunities to reflect on their own relationships and interactions, on the importance of listening and sharing with others in order to see something of ourselves in what might otherwise appear alien and different, and on the ease and dangers of leaping to conclusions. It is a moving story of a community coming together to conquer challenge and fear as well as a valuable opportunity to explore the impact of climate change and our own impact on the world around us.</p>	<p>of work for science in Key Stage 1 and gives a wonderful opportunity for children to explore non-fiction writing around Lions and other Savannah animals as well as poetry to explore settings and animals. The carefully crafted text allows ample opportunity to highlight features of the KS1 curriculum focus on vocabulary, grammar and punctuation, which will be explored as the sequence unfolds.</p>
Topic	MOVERS AND SHAKERS	
	<p>In the Movers and Shakers project, your child will learn five statements from Dawson's model that will help them identify people who are historically significant and use the words year, decade and century to describe dates and times. They will study the life and impact of a significant person in the locality and of 10 significant individuals from around the world.</p>	<p>They will complete in-depth studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions. The children will also carry out an independent study of a significant person from the past and learn about people who are significant today. They will also learn how significant people are commemorated and design a memorial for a person they have studied.</p>
Art & DT	BEACH HUT	
	<p>This project teaches children about making and strengthening structures, including different ways of joining materials. They design and create purposeful and appealing products by generating ideas through discussion, drawing, and model-making.</p>	<p>Through hands-on exploration, they build and test structures using a variety of materials and tools, evaluating their work against design criteria to improve strength, stability, and functionality.</p>
PSHE	WHAT CAN HELP US GROW AND STAY HEALTHY?	
	<p>In this unit, children learn that different things help their bodies to be healthy, including food and drink, physical activity, sleep and rest. They learn that eating</p>	<p>They learn how to be physically active and how much rest and sleep they should have everyday, and that</p>
		<p>They learn how sunshine helps bodies to grow and how to keep safe and well in the sun.</p>

	and drinking too much sugar can affect their health, including dental health.	there are different ways to learn and play; how to know when to take a break from screen-time.	
PE	CIRCUIT TRAINING		
	In this circuit training unit, children develop key movement skills such as agility, balance, coordination, and control. They begin by practicing changing direction, jumping, and maintaining control before progressing to combining movements for greater efficiency. The unit culminates in completing a full circuit and working on improving their personal performance, encouraging perseverance, fitness, and a growth mindset.		