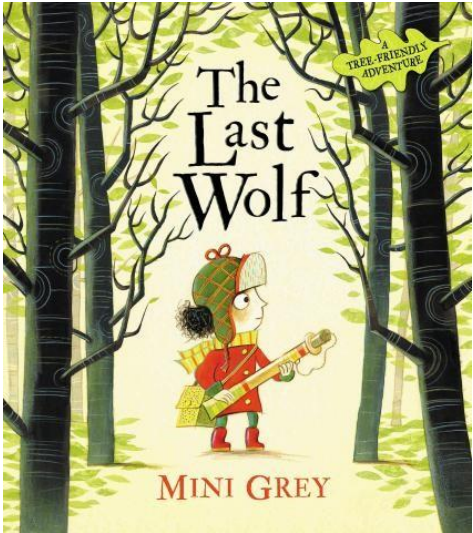
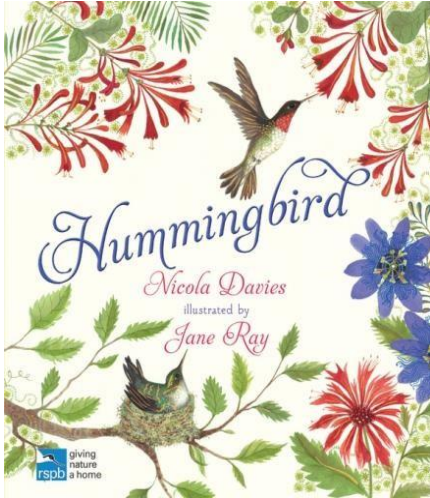


Year 2 - Spring 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>Stories About the Wild</p> <p>Children discuss different characters & explore descriptive writing, identifying and then using adjectives, prepositions and expanded noun phrases.</p> <p>Grammar focus: Use expanded noun phrases to describe and specify.</p>	<p>Stories About the Wild</p> <p>Children retell the story from different viewpoints and then plan and write a letter from one of the characters to an Australian animal friend of theirs.</p> <p>Grammar focus: Learn how to use subordination.</p>	<p>Instructions</p> <p>Children identify instructions in this text. They look at their form then continue reading, finding different examples. They compose their own instructions.</p> <p>Grammar focus: Demarcate sentences using capital letters, full stops, question or exclamation marks.</p>	<p>Instructions</p> <p>Children read sets of fairy-land character instructions, then read Dream On; identify instructional and non-instructional writing. They read, then continue writing this story as an instructional text.</p> <p>Grammar focus: Demarcate sentences using capital letters, full stops, question or exclamation marks.</p>	<p>The Senses</p> <p>Explore the senses through poetry. Read a range of different poems and learn some by heart. Write simple poems using adjectives and adjectival phrases.</p> <p>Grammar focus: Use expanded noun phrases to describe and specify</p>	<p>The Senses</p> <p>Explore the senses through poetry. Read a range of different poems and learn some by heart. Write simple poems using adjectives and adjectival phrases.</p> <p>Grammar focus: Use 'when', 'if', 'that', 'because' to create subordinate clauses.</p>
Maths	<p>Money</p> <p>Children use their knowledge from place value and addition and subtraction to find the total value of a set of coins, with all answers being less than £1.</p>	<p>Money</p> <p>In this step, children compare amounts of money using the language of "greater than", "less than", "most" and "least",</p>	<p>Multiplication and Division</p> <p>In this block, children make the connection between repeated addition and multiplication. In this small step, they start to make this connection by recognising equal groups.</p>	<p>Multiplication and Division</p> <p>In this step, children continue to develop their understanding of the multiplication symbol in calculations, but now with more emphasis on finding the answers</p>	<p>Multiplication and Division</p> <p>In this step, children double and halve numbers. Once children are secure in their understanding of doubling and halving, they can look for patterns and try to predict answers based on known facts</p>	<p>Multiplication and Division</p> <p>In this step, children use their understanding of the 5 times-table to divide by 5, helping them to become more fluent with the times-tables facts. Children answer questions involving</p>

		together with the inequality symbols.				grouping and sharing and need to have efficient strategies for calculating both types of problems.
Science	PLANT SURVIVAL					
	<p>In the Plant Survival project, your child will learn the names of the different parts of a plant and how they grow. They observe how the seasonal changes affect how plants grow. They will learn how new plants can grow from seeds and bulbs and what they need to germinate.</p>	<p>Using their observational skills, children will explore where plants thrive and investigate the essential conditions for healthy growth. They will conduct simple experiments to see how different factors, such as water and sunlight, impact plant development.</p>	<p>Children will also use their research skills to learn about some unusual and fascinating plants. They will discover how certain plants have adapted to survive in extreme environments and explore the unique ways they grow and reproduce.</p>			
Guided Reading	The Last Wolf 			Hummingbird 		

	<p>This new reimagining of the Little Red Riding Hood character and story provides an excellent model of creative storytelling through its language, structure and illustration. The book supports consideration of the value of helping others, of community and of nature and of conservation. As well as rich opportunities to develop reading skills and strategies, it provides an authentic stimulus for narrative, poetry and nonfiction writing. There are plentiful opportunities for purposeful cross curricular learning which would enhance children's understanding of the story and characters, as well as developing subject expertise and giving them access to experiences which would enrich their writing and their knowledge of the world.</p>	<p>The vivid illustrations bring the annual migration of the ruby-throated hummingbird to life, a concept that may be new to the children, offering a chance to explore and expand their vocabulary and knowledge of the world by looking at both learning and the language of information texts. The book aligns well with the National Curriculum schemes of work for science in Key Stage 1 and provides a fantastic opportunity for children to engage with non-fiction writing.</p> <p>It combines elements of intercultural family life with factual information about the hummingbird.</p>
Topic	COASTLINE	
	<p>In the Coastline project, your child will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols. They will also use their compass reading skills to describe the location of places in relation to others on a map.</p>	<p>They will also find out about the directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast.</p>
Art & DT	FLOWER HEAD	
	<p>This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern, and form. They also explore various artistic methods, including drawing, printmaking, and 3-D forms, using paper and clay.</p>	<p>Through these activities, children learn how artists use flowers as inspiration in their work. They also gain an understanding of how different textures and patterns can be represented using a variety of artistic techniques.</p>

PSHE	WHAT JOBS DO PEOPLE DO?		
	<p>In this unit, children will begin to learn about how jobs help people earn money to pay for things they need like clothes, rent, food and more as well as what they want.</p>	<p>Children will learn about a range of different jobs, including people who work in their community and how people have different strengths and interests that enable them to do different jobs.</p>	<p>Finally, children will explore how people use the internet and digital devices in their jobs and everyday life.</p>
PE	INVASION GAMES		
	<p>In Year 2 PE, children will develop fundamental movement skills and teamwork through a six-week unit on invasion games. They will begin by exploring Using Space, learning how to move effectively and find gaps to receive passes. In Marking Players, they will practice tracking opponents to improve defensive awareness. Dynamic Defenders will introduce key defensive techniques, helping children anticipate movements and react quickly. Perfect Passing will focus on accurate passing and teamwork, ensuring children can share the ball effectively. In Dodging Defenders, they will develop agility and evasion skills to navigate around opponents. Finally, in Using Your Skills, children will apply all their learning in small-sided games, enhancing their confidence and game sense. This unit fosters coordination, spatial awareness, and cooperation in an engaging and active environment.</p>		