

## Year 1 - Spring 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b>	<p><b>Stories with repeating patterns</b></p> <p>We're Going on a Lion Hunt by David Axtell. Read the story and notice/draw on the repeating patterns when re-reading together. Retell parts of the story, then compose and write descriptive sentences about the different animals.</p> <p><b>Grammar focus:</b> Begin to write in complete sentences.</p>	<p><b>Stories with repeating patterns</b></p> <p>Identify questions and statements and notice how we punctuate each type of sentence. Use the story to generate questions and answers, writing these using correct sentence punctuation.</p> <p><b>Grammar focus:</b> Begin to punctuate sentences.</p>	<p><b>Information texts</b></p> <p>Children look at stories and information books and identify the differences. They write a list of nocturnal animals and then choose an animal to find a really interesting fact to record.</p> <p><b>Grammar focus:</b> Punctuate questions with question marks and sentences with full stops and exclamation marks.</p>	<p><b>Information texts</b></p> <p>Children read and pose questions about Bats. They identify the sentence punctuation used in writing questions and statements, then exclamations.</p> <p><b>Grammar focus:</b> Use grammatical terminology</p>	<p><b>Humorous Poems</b></p> <p>This humorous Poetry unit gives children an opportunity to explore how capital letters are used at the beginning of people's names and the beginning of sentences.</p> <p><b>Grammar focus:</b> Write proper names using capital letters.</p>	<p><b>Humorous Poems</b></p> <p>Children explore how and can be used to join ideas together and use sentences to express their ideas creatively.</p> <p><b>Grammar focus:</b> Use capital letters for the start of lines in poems.</p>
<b>Maths</b>	<p><b>Place Value within 50</b></p> <p>In this step, children count forwards and backwards between 20 and 50. Number tracks and half-hundred squares are useful</p>	<p><b>Place Value within 50</b></p> <p>children develop their understanding of place value for 2-digit numbers as they begin to partition numbers to 50. They use</p>	<p><b>Length and Height</b></p> <p>children compare lengths and heights of objects using language such as "longer than", "shorter than" and "taller than". Children understand that height is a</p>	<p><b>Length and Height</b></p> <p>children measure the lengths and heights of objects using a ruler and a standard unit of measure: centimetres.</p>	<p><b>Mass and Volume</b></p> <p>children are formally introduced to mass for the first time. Children begin by holding objects to compare them, using the language of "heavier" or</p>	<p><b>Mass and Volume</b></p> <p>children are introduced to volume and capacity for the first time. They begin by exploring practically the idea that capacity is the</p>

	representations to support children counting up to 50	a part-whole model to partition a number into tens and ones. Children first investigate partitioning with representations, followed by numbers.	type of length and that the language they use changes, depending on what type of length they are describing and comparing.	They are introduced to the abbreviation “cm”.	“lighter”. They then use balance scales to check their comparisons	maximum amount that something can hold.
<b>Science</b>	<b>SEASONAL CHANGES</b>					
<b>Reading</b>	<p>They will find out what the weather is, what types of weather there are and what causes the weather. They will learn about what the weather is like in each season and discover why the lengths of daytime and night time change in different seasons.</p>			<p>They will learn about the Sun and how to protect their skin from the Sun’s rays. They will observe and measure the wind, recording their data on a bar chart.</p>		<p>They will learn how to read the temperature from a thermometer and record temperatures over a series of days. They will measure rainfall and carry out an investigation into the rain. They will learn about weather forecasts and symbols.</p>
	<p style="text-align: center;"><b>The Robot</b></p>  <p>The book supports teachers to teach about emotional response to narrative fiction. The narrative structure is carefully crafted to be thought-provoking and the characters and settings are well drawn, offering an excellent opportunity to develop empathy for characters and situations. The book provides a good stimulus for their</p>			<p style="text-align: center;"><b>The Secret Sky Garden</b></p>  <p>This exceptional picture book supports teachers to explore local issues and personal relationships. The main themes of the story revolve around caring for the local area, making positive changes to improve the local environment and to consider the importance of friendship. The depth of the story through both the text and illustration and the creative approaches planned will encourage children to explore</p>		

	own descriptive and story writing and offers opportunities for writing simple non-fiction text types as part of wider study.	and comment on settings, events and characters and form opinions of both texts and about the wider world around them. The narrative is carefully crafted with well-drawn settings and characters, offering young readers a good stimulus and model for their own writing at the end of the sequence.	
<b>Topic</b>	<b>BRIGHT LIGHTS, BIG CITY</b>		
	We'll Skype a school in a city far away, write adventure stories, take a virtual trip to London Zoo and make souvenirs for tourists.	At the end of our project, we'll share our skills and knowledge with you. Our class will tell well-known stories about London, make a stop-motion animation and share traditional British songs and nursery rhymes.	
<b>Art &amp; DT</b>	<b>RAIN AND SUNRAYS</b>		
	Along the way, we'll study famous printmakers and explore how they use repetition, pattern, and contrast to create dynamic pieces of art.	We'll also investigate the science behind weather patterns, linking our artistic exploration to real-world meteorology. As we near the end of our project, we'll refine our prints and experiment with different color combinations to create final pieces.	Our class will curate a mini gallery, showcasing our work and explaining the printing process. To celebrate our learning, we'll also create a collaborative artwork using our individual prints to form a large-scale weather-inspired mural. We look forward to sharing our artistic journey with you, demonstrating our new skills, and inspiring others to explore the magic of collagraph printing!
<b>PSHE</b>	<b>WHAT CAN WE DO WITH MONEY?</b>		
	This unit encourages children to think about where money comes from and how it can be used.	Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe.	They will also learn about the different things on offer when they go shopping and how we need to identify

			the difference between the things we want and the things we need.
<b>PE</b>	<b>FOOTBALL</b>		
	<p>In Year 1 PE, children will develop fundamental football skills through an engaging six-week unit. They will start with The Basics, learning how to control, dribble, and stop the ball with confidence. In Masterful Moving, they will refine their agility, balance, and coordination while moving with the ball. Passing Practice will introduce simple passing techniques to encourage teamwork and accurate ball distribution. In Defend, Defend, Defend, children will explore basic defensive skills, including positioning and blocking. Attack, Attack, Attack will focus on moving towards goal, creating space, and taking simple shots. Finally, in Game Play, they will apply all their skills in small-sided matches, developing their understanding of teamwork, fair play, and game strategies in a fun and supportive environment.</p>		