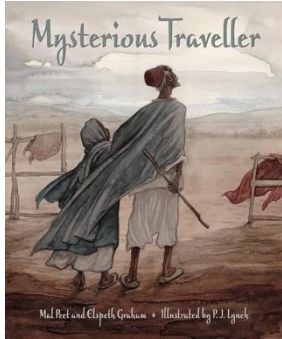


Spring 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	<p>Mysterious Traveller</p> 					
Writing	<p>Faraway Fiction</p> <p>The setting and characters of a story are discussed, and then the text is analysed to see how tension is produced. Higher level comprehension skills are practised.</p>	<p>Faraway Fiction</p> <p>Explore and analyse the ways writers create imagery. Look at how tension is produced and sustained through a story. Write a book review.</p>	<p>Reports and Journalistic writing</p> <p>Introduce reports and features of reports. Look at police reports of an incident and use the book to stimulate writing a report.</p>	<p>Reports and Journalistic writing</p> <p>Using a recount of an imagined event, explore the use of adverbs of certainty and modal verbs in producing a chronological recount.</p>	<p>Poems on a theme</p> <p>Children look at poems on a theme, using the classic Old Possum's Book of Practical Cats. They develop their mastery of descriptive language and write and edit their own poems.</p>	<p>Poems on a theme</p> <p>Share several poems over the last 5 days. Discuss and watch performances. Identify techniques used, study language and structure and the use of imagery.</p>

	Grammar focus: - Expanded Noun Phrases	Grammar focus: - Relative clauses	Grammar focus: - Degrees of possibility	Grammar focus: - accurate, correct punctuation for direct speech and reported speech.	Grammar focus: - Figurative language	Grammar focus: - Expanded noun phrases
Maths	Decimals and Percentages children encounter the idea of thousandths for the first time. Once children are familiar with the idea of a thousandth, they use place value counters to represent them.	Decimals and Percentages children build on the previous step by rounding to 1 decimal place. They see which numbers with 1 decimal place are either side of a number with 2 decimal places. From here, they work out which number with 1 decimal place is closer. As with rounding to the nearest whole number, a number line is a useful visual aid.	Perimeter and area children build on learning from earlier years to find the perimeters of rectangles by measuring the sides and by calculation. They recap measuring skills and recognise that they need to use a ruler accurately in order to get the correct answer. Children use their understanding of perimeter to calculate missing lengths.	Perimeter and area children use their knowledge of counting squares to estimate the areas of non-rectilinear shapes. Children use their knowledge of fractions to estimate how much of a square is covered.	Statistics Children explore different sets of data that call for a range of intervals on the vertical axis. Children can decide what intervals to use by looking at the greatest and lowest values and using an appropriate scale.	Statistics children explore timetables, which are a special type of two-way table. Move on to other timetables that may be relevant to the children's lives, such as TV guides and timetables for local buses and swimming pools.