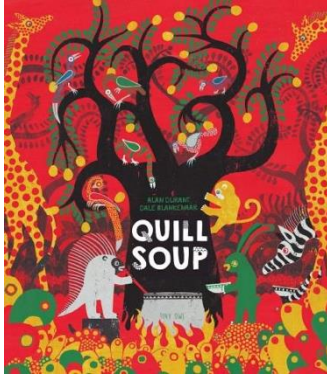


Summer 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	<p>Quill Soup</p> 					
Writing	<p>Adventure Stories</p> <p>Read the Hodgeheg opening and discuss setting, characters, problems and predict what might happen next. Explore the characters, setting and plot in the story. Write a plot event from a different viewpoint.</p>	<p>Adventure Stories</p> <p>Learn about punctuating direct speech. Look at the dialogue in the book and complete practise exercises. Roleplay a scene from the story; write this as correctly punctuated dialogue.</p>	<p>Persuasive Writing</p> <p>Children explore and discuss adverts. They find key features of persuasive writing and use these with a twist, to persuade people NOT to buy!</p>	<p>Persuasive Writing</p> <p>Using compound and complex sentences the children will then write a persuasive letter about their bedtime!</p>	<p>Traditional Poems</p> <p>Read a selection of traditional poems by Charles Causley and Eleanor Farjeon with children. Explore the vocabulary of sounds and study the use of adjectives and adverbs/adverbials as descriptions</p>	<p>Traditional Poems</p> <p>Children write poetry inspired by Sounds in the Evening and I am the Song.</p>

	Grammar focus: - Use fronted adverbs	Grammar focus: - Extend the range of sentences with more than one clause by using a wider range of connectives,	Grammar focus: - Extend the range of sentences with more than one clause by using a wider range of connectives,	Grammar focus: - Use conjunctions.	Grammar focus: - Recognise and identify prepositions used to indicate time and place.	Grammar focus: - Use commas after fronted adverbials.
Maths	Fractions B In this step, children build on their understanding of numerators and denominators to unitise fractions and add them together. They read calculations such as $1/5 + 2/5$ as "1 fifth plus 2 fifths" and unitise the fifth to work out that the answer is 3 fifths, or 3/5. They should recognise that adding unit fractions with the same denominator creates a non-unit fraction.	Fractions B In this step, children build on their knowledge of fractions and finding a fraction of an amount and apply this to a range of contexts, including multi-step calculations.	Money In this step, children consolidate their knowledge of notes and coins from previous years. They use £ and p notation and read monetary values as, for example, 5 pounds and 10 pence	Money In this step, children build on their understanding of subtracting money to find change. Use notes and coins to model what happens when change is needed. It is important to encourage role-play, so that children understand the context of giving and receiving change.	Time This step introduces children to Roman numerals and the Roman number system. They focus only on Roman numerals for numbers 1 to 12, using the context of a clock face. By the end of this step, children should understand that numbers in the Roman number system follow certain principles	Time In this step, children develop their understanding of days, weeks, months and years. Children explore years by using calendars to investigate the number of days in each month. They are also introduced to the concept of leap years and how these differ from non-leap years