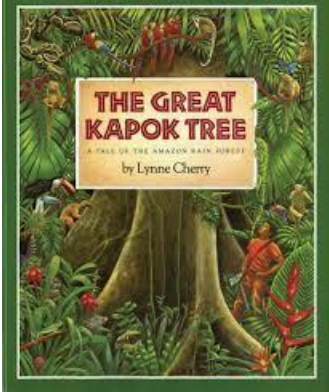


Spring 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	<p>The great Kapok Tree</p> 					
Writing	<p>Myths and legends – Arthurian legends</p> <p>Introduction to the settings, characters and styles of Arthurian legends – revision of the features of legends and introduction to writing in a similar style</p>	<p>Myths and legends – Arthurian legends</p> <p>Identify and use nouns and pronouns for clarity and cohesion, avoiding repetition; Retelling legends using pronouns correctly.</p>	<p>Instructions and explanations</p> <p>Read book, answer questions, following prompts to discuss. Study explanations of word meanings, discuss differences between instructions and explanations, writing a short explanation of own.</p>	<p>Instructions and explanations</p> <p>Children re-read the story and agree that Brother Theophane has trouble following rules. They identify clauses and extend sentences adding information about time and cause.</p>	<p>Poetry to express emotions</p> <p>Using Michael Rosen’s A to Z, chn explore how poetry is used to express emotion. Develop an understanding how poets carefully select adjectives, verbs and adverbs to evoke different emotions in the reader.</p>	<p>Poetry to express emotions</p> <p>Know how to use speech punctuation accurately and understand how to write consistently about the past, present and future. Chn will experience performing poetry and using familiar poems as the model for their own writing.</p>

	Grammar focus: - Use and punctuate direct speech.	Grammar focus: - Choose nouns or pronouns appropriately.	Grammar focus: - Indicating possession by using the possessive apostrophe.	Grammar focus: - Use prepositions to express time and cause.	Grammar focus: - Use the past tense consistently in contrast to the present.	Grammar focus: - Use adverbs to express cause.
Maths	Fractions A Children begin this block by exploring the denominators of unit fractions. From Year 2, they know about halves, quarters and thirds and they now look at fractions with other denominators. Children understand that a fraction can be seen as part of a whole and that to find a unit fraction, they divide the whole into equal parts.	Fractions A In this step, children apply the learning from previous steps to explore real-life contexts of measure by interpreting scales. Children use their understanding of numerators and denominators to determine how many equal parts a scale has been split into, and then what fraction is shown. This is covered in contexts such as mass, volume and length	Fractions A In this step, children deepen their understanding by exploring bar models as another way of representing equivalent fractions. Children begin by comparing two bar models of equal length divided into different amounts to identify any equivalent fractions. Once confident, children progress to comparing multiple bar models to find families of equivalent fractions, again exploring any patterns.	Mass and Capacity In this block, children continue to explore mass in kilograms and grams before moving on to capacity. An essential skill in this block is for children to be able to use and understand scales. This step provides opportunity for children to become more familiar with using scales to read measurements. The focus is on dividing 100 into 2/4/5/10 equal parts using number lines, before applying this skill in various contexts later in the block.	Mass and Capacity In this step, children compare the masses of different objects using grams and kilograms. In Year 2, children decided if an object was heavier or lighter by using balance scales. They now use units of measure to work out which object is heavier or lighter. Understanding that kilograms are heavier than grams will help them to compare mass	Mass and Capacity In this step, children explore adding and subtracting capacities and volumes. Children use mixed units, adding the litres and millilitres separately.