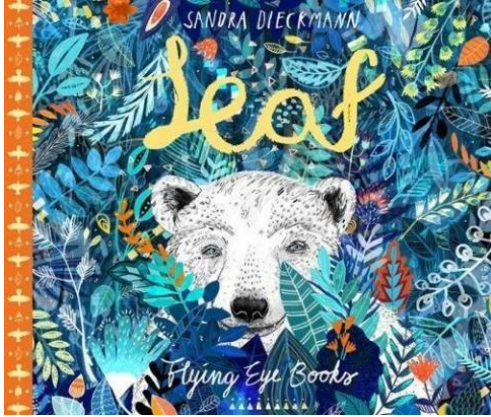



Summer 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	<p style="text-align: center;">Leaf</p> 		<p style="text-align: center;">One Day on Our Blue Planet</p> 			
Writing	<p style="text-align: center;">Stories by the Same Author</p> <p>Explore the work of Anthony Browne and find out about the author. Look at the illustrations and appreciate that they are central to the books. Write a book review.</p>	<p style="text-align: center;">Stories by the Same Author</p> <p>Revise adjectives and noun phrases. Identify and use antonyms. Create expanded noun phrases and use in descriptive writing.</p>	<p style="text-align: center;">Information Texts</p> <p>Explore letter patterns in dinosaur words. Make notes from non-fiction texts and compile a fact file. Evaluate sources of information, explaining their reasons. Write a recommendation for a non-fiction text.</p>	<p style="text-align: center;">Information Texts</p> <p>Review key features of non-fiction information texts. Understand and use the contents and index pages. Create a glossary. Research and make notes about a favourite dinosaur.</p>	<p style="text-align: center;">Favourite Poems</p> <p>listen to and read a range of poems of different types. They choose their favourite of each type and write it out in their best handwriting.</p>	<p style="text-align: center;">Favourite Poems</p> <p>Discuss punctuation used in poetry and the features of good handwriting. Chn recite their favourite poem from home.</p>

	Grammar focus: - Use past tense consistently	Grammar focus: Use subordination and co-ordination writing sentences with two main clauses or with subordinate clauses	Grammar focus: Learn how to use past and present tense correctly including the progressive form	Grammar focus: - Learn how to use familiar and new punctuation	Grammar focus: Use a variety of end of sentence punctuation.	Grammar focus: - Use capital letters for the start of lines in poems.
Maths	Fractions This step is the first time that children encounter fractions this year. They begin by learning about parts and wholes. Children are introduced to a variety of examples showing parts and wholes	Fractions In this step, children use their understanding of a quarter to find $\frac{1}{4}$ of an amount. The focus is on using concrete and pictorial resources to support understanding.	Fractions In this step, children learn about non-unit fractions. They recognise that a non-unit fraction is a fraction where the numerator is greater than 1. They identify $\frac{2}{3}$, $\frac{2}{4}$ and $\frac{3}{4}$ and also begin to look at fractions equivalent to 1 whole.	Time Begin by discussing time, finding out what children already know and can remember from Year 1. Recap the two hands of the clock, starting with the minute hand on 12 and the hour hand moving around the clock, showing the different times on the hour.	Time Children focus on using the fact that there are 60 minutes in an hour to work out lengths of time greater than 1 hour. Start by exploring half, quarter and three-quarters of an hour and how many minutes each of these refers to.	Time This step extends children's knowledge of the relationships between units of time as they explore the number of hours in a day.