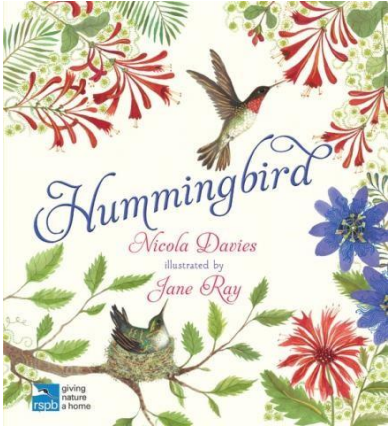



Spring 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	Hummingbird 		Zeraffa Giraffa 			
Writing	Stories About the Wild <p>Children discuss different characters & explore descriptive writing, identifying and then using adjectives, prepositions and expanded noun phrases.</p>	Stories About the Wild <p>Children retell the story from different viewpoints and then plan and write a letter from one of the characters to an Australian animal friend of theirs.</p>	Recounts <p>Children read <i>Diary of a Wombat</i> and enjoy the humour of this book. Children notice the features of diary writing, including the use of past tense, and the writing in the first person. Children construct their own diary entry.</p>	Recounts <p>Children identify past and progressive form in the diary entries. They practise using these, and then create a diary of a different Australian animal.</p>	Monsters and dinosaurs <p>Read a variety of poems and look at features. Confirm understanding of the terms verse, free verse, rhyme and rhythm. Analyse different poems and encourage children to decide which they prefer, writing about their reasons.</p>	Monsters and dinosaurs <p>Using 'Question Time' by Michaela Morgan children write questions and answer these with statements, reading both aloud. They consider intonation, reading exclamations and write these. Then they augment a different poem by writing commands.</p>

	Grammar focus: - Use expanded noun phrases to describe and specify.	Grammar focus: Learn how to use subordination.	Grammar focus: - Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks	Grammar focus: Use 'when', 'because', 'if', 'where' etc. to create subordinate clauses.	Grammar focus: - Learn how to use both familiar and new punctuation correctly, including capital letters and exclamation marks.	Grammar focus: - Learn how to use sentences with different formats: statements, exclamations and commands
Maths	Multiplication and Division In this step, children look at both the 5 and 10 times-tables and the relationship between them. Children should identify numbers that are in both the 5 and 10 times-tables and think about any generalisations that they can make.	Length and Height In this small step, they focus on measuring lengths and heights using a ruler, with a specific focus on measuring in centimetres. Children understand the importance of starting from zero when measuring	Length and Height Children solve both one-step and two-step problems relating to lengths and heights. They use concrete and pictorial representations to support them in understanding the questions, and in calculating efficiently	Mass, Capacity and Temperature Children use the language "heavier" and "lighter" alongside the inequality symbols to compare mass. They can also use cubes or similar objects as a non-standard unit of measurement to compare different objects.	Mass, Capacity and Temperature In this small step, children use the skills from the previous step to support them in measuring volume in millilitres. This should be introduced practically to give children the understanding of how much space, for example, 100 ml takes up.	Mass, Capacity and Temperature In this small step, children are introduced to temperature, thermometers and the unit "degrees Celsius", written °C, for the first time. Discuss the language of temperature such as "hot", "warm", "cold" and so on.