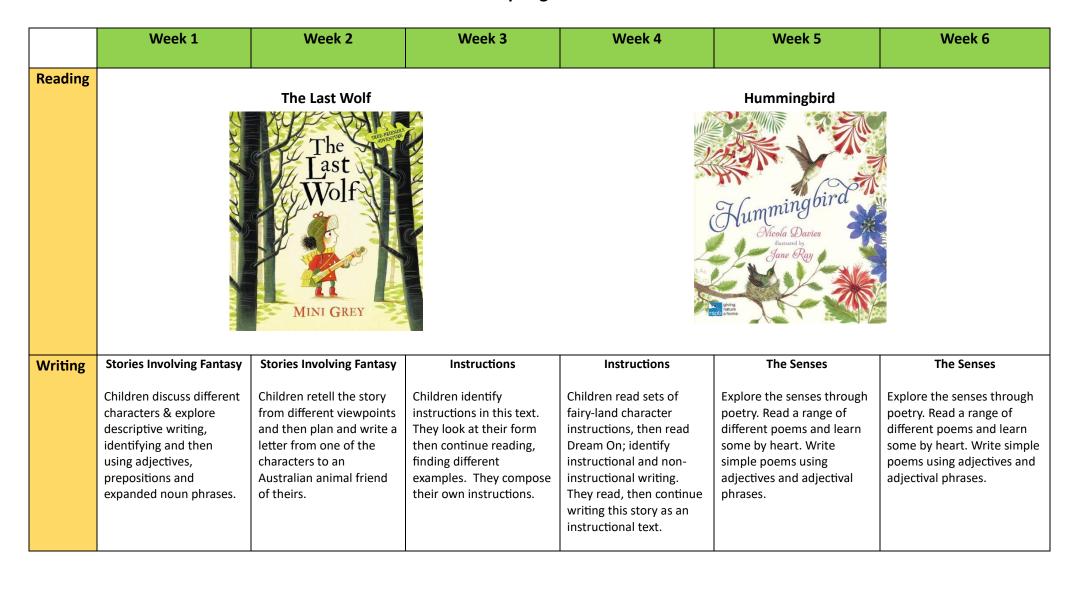


## Spring 1





	Grammar focus: Use adjectives to describe nouns	Grammar focus:  Use conjunctions 'and', 'or', 'but' to join sentences	Grammar focus:  - Demarcate sentences using capital letters, full stops, question or exclamation marks.	Grammar focus:  - Demarcate sentences using capital letters, full stops, question or exclamation marks.	Grammar focus:  Use expanded  noun phrases to  describe and  specify, e	Grammar focus:  - Use 'when', 'if',  'that', 'because' to  create subordinate  clauses.
Maths	Money Children use their knowledge from place value and addition and subtraction to find the total value of a set of coins, with all answers being less than £1.	Money  In this step, children compare amounts of money using the language of "greater than", "less than", "most" and "least", together with the inequality symbols.	Multiplication and Division  In this block, children make the connection between repeated addition and multiplication. In this small step, they start to make this connection by recognising equal groups.	Multiplication and Division  In this step, children continue to develop their understanding of the multiplication symbol in calculations, but now with more emphasis on finding the answers	Multiplication and Division  In this step, children double and halve numbers. Once children are secure in their understanding of doubling and halving, they can look for patterns and try to predict answers based on known facts	Multiplication and Division  In this step, children use their understanding of the 5 times-table to divide by 5, helping them to become more fluent with the timestables facts. Children answer questions involving grouping and sharing and need to have efficient strategies for calculating both types of problems.