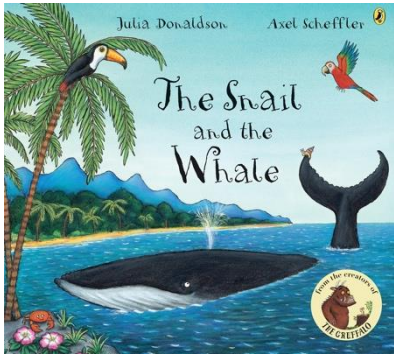
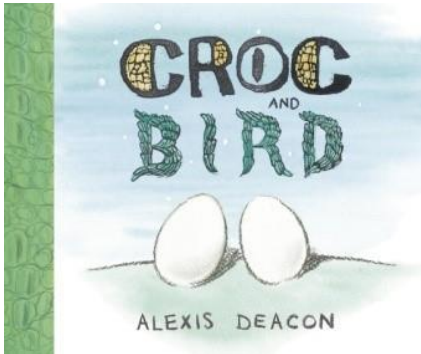


Spring 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	The Snail and the Whale 		Croc and Bird 			
Writing	<p style="text-align: center;">Traditional Tales</p> <p>Children listen to an oral telling of a traditional tale. They discuss the characters, and then read a second tale. They compare tales, similarities and differences, and justify opinions.</p>	<p style="text-align: center;">Traditional Tales</p> <p>Children learn to extend their sentences using 'and' or 'because'. They write descriptions of characters and also reasons for preferences using sentences with more than one clause.</p>	<p style="text-align: center;">Instructions</p> <p>Children first identify the form of a command (instruction) beginning with 'do' or 'don't' and using an imperative verb. They identify commands in the two books and write their own.</p>	<p style="text-align: center;">Instructions</p> <p>Children read an unfamiliar story and then a familiar one. They use these to explore the use of instructions in difference contexts: playing, getting annoyed and staying calm.</p>	<p style="text-align: center;">Poems About the Senses</p> <p>Children explore, compare and discuss poems which express how each of the 5 senses provide different sensations.</p>	<p style="text-align: center;">Poems About the Senses</p> <p>Five great poems are used to stimulate work writing questions and answers, using correct punctuation.</p>

	Grammar focus: - Using capital letters for proper names.	Grammar focus: Using full stops and capitals to demarcate sentences.	Grammar focus: - Begin to write complete sentences	Grammar focus: - Use capital letters at the start of a sentence and a full stop, exclamation or question mark at the end.	Grammar focus: - Begin to punctuate sentences correctly.	Grammar focus: - Use capital letters for the start of lines in poems.
Maths	Place Value within 20 In the Autumn term, children learnt the numbers to 10. In this step, they extend that learning to count to 20. Use concrete resources to support children to see the "10-and-a-bit" structure of teen numbers.	Place Value within 20 Children practise matching numbers to representations using cards showing 17, 18 and 19 in words and numerals alongside representations of each number. Ten frames, number pieces, towers of cubes, Rekenreks and bead strings continue to support children to see the full ten and part of the next ten to support their place value understanding.	Place Value within 20 Children are asked to estimate for the first time. This is a new word for children to learn. Previously, they may have been asked to "guess" and make predictions.	Addition and Subtraction within 20 Children build on their learning from earlier in the year as they explore addition by counting on from a given number within 20. Children should begin to understand that addition is commutative	Addition and Subtraction within 20 In this small step, children learn about doubles, with a focus on adding the two equal quantities together as opposed to multiplying by 2	Addition and Subtraction within 20 Now that children have spent some time exploring addition and subtraction separately, in this step they look at how they relate to each other, considering the addition and subtraction fact families for numbers within 20 Children use both concrete resources and pictures to find links between the addition and subtraction sentences.