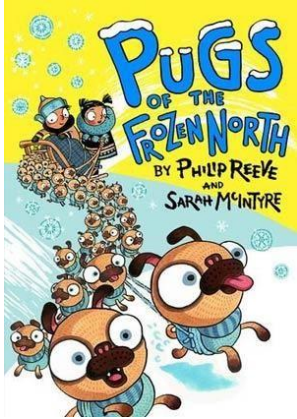


Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	<p>Pugs of the Frozen North</p> 					
Writing	<p>Fantasy</p> <p>Over this unit, read the first four chapters How to Train Your Dragon. Children discuss /study setting and format and answer comprehension questions on a part they read themselves. Create character profile.</p>	<p>Fantasy</p> <p>Cont. reading How to Train Your Dragon. Teach pronouns with PowerPoint. Children replace pronouns in an edited text from the book and create a Wanted Poster.</p>	<p>Instructions and Explanations</p> <p>Children read and discuss instruction features. They investigate instructional language, by giving verbal instructions for secret pictures. They write instructions, predicting the steps of a completed project.</p>	<p>Instructions and Explanations</p> <p>Children develop their understanding of possessive apostrophes through structured practice. They test their friends, writing quiz cards and then write instructions for drawing, including possessive apostrophes.</p>	<p>'It's Raining Cats and Dogs!'</p> <p>Read and study haikus, tankas and cinquains recognising the syllabic structure and use of powerful verbs and descriptive language. Study the use of adverbs and adverbials to enhance the poetry.</p>	<p>'It's Raining Cats and Dogs!'</p> <p>Children write some in traditional style about seasons and nature. They then use computers to manipulate images enhancing the poetry presentation.</p>

	Grammar focus: <ul style="list-style-type: none"> - Use apostrophes correctly to indicate possession 	Grammar focus: <ul style="list-style-type: none"> - Choose appropriate nouns and pronouns to aid cohesion and avoid repetition 	Grammar focus: <ul style="list-style-type: none"> - Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition 	Grammar focus: <ul style="list-style-type: none"> - Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition 	Grammar focus: <ul style="list-style-type: none"> - Use grammatical terminology specifically by beginning to recognise the concept of a verb and by choosing and using powerful verbs 	Grammar focus: <ul style="list-style-type: none"> - Understand and use adverbs, adverbials and fronted adverbials.
Maths	Addition and Subtraction children explore the inverse relationship between addition and subtraction. From learning in earlier years, children know that addition and subtraction are inverse operations and they should also be aware that addition is commutative and subtraction is not. Children use inverse operations to check the accuracy of their calculations, rather than simply redoing the same calculation and potentially repeating the same error	Measurement – Area In this small step, children encounter area for the first time. They learn that area is the amount of space taken up by a two-dimensional shape or surface. They explore different ways of working out the area of a shape, and it is important that children recognise that some ways are better than others.	Multiplication and Division A Children explore the link between counting in 3s and the 3 times-table to understand multiples of 3 in a range of contexts. They explore how to recognise if a number is a multiple of 3 by finding its digit sum: if the sum of the digits of a number is a multiple of 3, then the number itself is also a multiple of 3	Multiplication and Division A In this step, children make links between the 3, 6 and 9 times-tables to deepen their understanding and embed fluency with these times-tables. This is done by exploring the structure of the times-tables using resources such as arrays and hundred squares, as well as via tasks that require children to reason and explore number facts to look for structural patterns.	Multiplication and Division A In this step, children explore the effect of multiplying by 1. They notice that when they multiply a number by 1, the result will always be the number itself. This small step also focuses on multiplying by zero. Children learn that when multiplying any number by zero the result is always zero	Consolidation This provides an opportunity to revisit skills content covered this year. This also provides the opportunity to ensure any possible gaps in understanding are addressed before children move on.