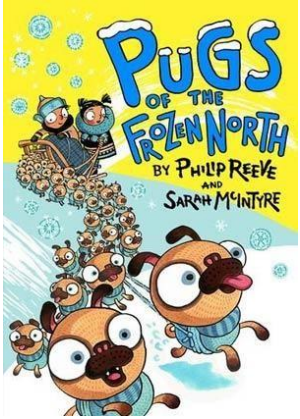


Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	<p>Pugs of the Frozen North</p> 					
Writing	<p>Imaginative Stories</p> <p>Read the intriguing story The Hole, by Oyvind Torseter. Children ask and answer questions and use inference skills to speculate about what is happening.</p>	<p>Imaginative Stories</p> <p>They generate powerful vocabulary and revise parts of speech. They then write their own version or a sequel based on the book.</p>	<p>Biographies</p> <p>Children look at how students used to learn both past and present and discuss inventions and imagine what it might be like to go to a school in the future using Hamilton's animated tale – Was it Better Now?</p>	<p>Biographies</p> <p>They explore the life of an Islamic artist and write a short imaginative autobiography about their lives now and in the future.</p>	<p>Image Poems</p> <p>A picture is worth a thousand words? Not if you choose those words wisely! Children explore how simile and metaphor can be used to create powerful images, through reading and discussing poems.</p>	<p>Image Poems</p> <p>Photographs, collage and Jeannie Baker's Window inspire children's own image poetry. Children also learn the biography of Jeannie Baker.</p>

	Grammar focus: - Use the present perfect forms of verbs in contrast to the past tense	Grammar focus: - Use adjectives, powerful verbs and adverbs to add description.	Grammar focus: - Use conjunctions, adverbs and prepositions to express time and cause	Grammar focus: - Use fronted adverbials appropriately	Grammar focus: - Choose nouns appropriately	Grammar focus: - Use adverbs appropriately
Maths	Place Value Children learned how to represent numbers to 1,000 in Year 3 – a concept that will be reinforced in this small step to ensure they have a sound understanding. This understanding will be important later in the block, as children begin to explore numbers over 1,000	Place value The focus of this step is to ensure that children have a secure understanding of place value with 4-digit numbers. Children partition a number up to 10,000 by identifying the number of thousands, hundreds, tens and ones. They should give their answers using numerals, words and expanded form	Place value This small step focuses on comparing numbers up to 10,000 using language such as greater/smaller than, less/more than. Once they are confident with the language used for comparisons, children progress to using the inequality symbols, and =	Place Value Building on the previous steps, children round numbers to the nearest 1,000 Children begin by discussing which multiple of 1,000 a number is closest to. They can then identify that if the digit in the hundreds column is between zero and 4, they round to the previous multiple of 1,000, but if the digit in the hundreds column is 5 or above, they round to the next multiple of 1,000	Addition and Subtraction In Year 3, children explored adding and subtracting 1s, 10s and 100s to/from any 3-digit number, including using a mental strategy when crossing a multiple of 10 or 100 In this small step, children recap this learning and extend their understanding to dealing with 4-digit numbers and adding and subtracting multiples of 1,000. The focus is on mental rather than written strategies	Addition and Subtraction Building on the previous step, children subtract up to 4-digit numbers, with one exchange. In Year 3, children subtracted 2- and 3-digit numbers with up to two exchanges. It is important that children complete the formal written method alongside any concrete manipulatives to support understanding.