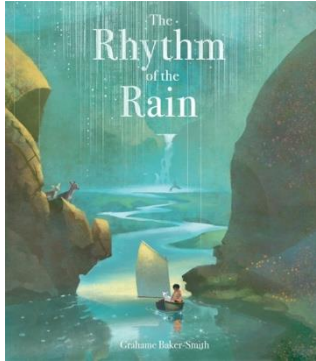


Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	<p>The Rhythm of the Rain</p> 					
Writing	<p>Stories by the same Author</p> <p>Read stories by Michael Foreman and establish what his style is like. Make and write predictions and answer questions. Discuss preferences, record ideas and then write comparisons.</p>	<p>Stories by the same Author</p> <p>The book provides the context for work on verbs and progressive forms of present and past tense. Identifying active verbs helps children recognise multi-clause sentences and how conjunctions are used to add information about time and cause.</p>	<p>Newspaper Reports</p> <p>All about the Romans and Pompeii, children will be immersed in what life was like in Roman times by research, role-play, Escape to Pompeii and The Roman Record. They will then write a variety of recounts to create a Roman newspaper.</p>	<p>Newspaper Reports</p> <p>All about the Romans and Pompeii, children will be immersed in what life was like in Roman times by research, role-play, Escape to Pompeii and The Roman Record. They will then write a variety of recounts to create a Roman newspaper.</p>	<p>Creating Images</p> <p>Use a selection of poems to explore how to create images using words, Daddy Fell into the Pond by Alfred Noyes, The Bug Chant by Tony Mitton, and I Like this Poem by Kaye Webb. Children find and use adjectives and adjective phrases to convert a poem to prose.</p>	<p>Creating Images</p> <p>Use their voice to add excitement to a poem performance and compose poems using the themes of animals and weather.</p>

	Grammar focus: - Extending the range of sentences with more than one clause	Grammar focus: - Use and punctuate direct speech	Grammar focus: - Use the present form of verbs in contrast to the past tense	Grammar focus: - Use adverbs to express time and cause	Grammar focus: - Choose nouns appropriately	Grammar focus: - Use adverbs appropriately
Maths	Place Value The main focus of this step is to ensure that children get a sense of the size of numbers to 100 and can see clearly the number of tens and ones each number is made up of	Place value In this step, children partition numbers to 1,000 into hundreds, tens and ones. Children represent numbers in a part-whole model and identify missing parts and wholes. They write numbers in expanded form, using a part-whole model as support where needed	Place value children estimate the position of numbers on number lines within and up to 1,000 Children use their existing number sense to complete their estimates and can explain their thinking.	Addition and Subtraction In Year 2, children learnt to add and subtract two 2-digit numbers, including with exchanges. Throughout this block children build on that knowledge, working towards adding and subtracting 2-digit and 3-digit numbers with exchanges.	Addition and Subtraction Children have already explored strategies to add 1-digit numbers to a 2-digit number crossing 10. Children build on this to add a 1-digit number to a 3-digit number. Children may initially rely on counting on in 1s, but the aim of this step is to build towards mental strategies for crossing the 10	Addition and Subtraction So far in this block, children have mentally added and subtracted 1s, 10s and 100s with 3-digit numbers. The focus now moves to written addition and subtraction. By the end of this small step, children will be able to add two numbers, either both 2-digit or both 3-digit, using the formal written method