
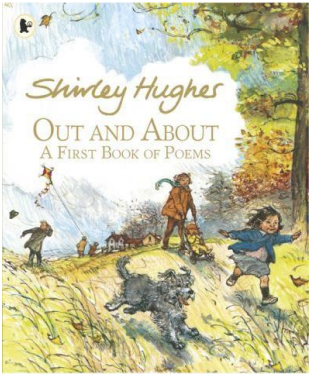


Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	Winter Sleep 		Out and About 			
Writing	<p style="text-align: center;">Stories in Familiar Settings</p> <p>Children read a variety of books and answer comprehension questions about Not Now Bernard. They create an imaginary creature that visits them and describe this to a parent or carer. Then they choose their favourite book and write a review.</p>	<p style="text-align: center;">Stories in Familiar Settings</p> <p>Children read & answer comprehension questions on these two stories. They sequence the stories and then use this to create their version of Whatever Next? producing this as an oral story.</p>	<p style="text-align: center;">Information Texts</p> <p>Children discuss pets in general and dogs and cats in particular. Using Matilda's cat, they sort true, factual from fictional statements about cats. They compare dogs and then note features of information texts.</p>	<p style="text-align: center;">Information Texts</p> <p>Using information books, and rehearsing their features, children read different forms of sentence. They revise end-of-sentence punctuation and work as copy-editors to correct punctuation in information texts.</p>	<p style="text-align: center;">Traditional poems for young children</p> <p>Read, enjoy and learn by heart, Edward Lear's wonderful nonsense poem The Owl and the Pussycat. Find out about Edward Lear and explore some of his limericks. Read limericks written by other people. Have fun writing a limerick with support.</p>	<p style="text-align: center;">Traditional poems for young children</p> <p>Read, enjoy and learn by heart, Edward Lear's wonderful nonsense poem The Owl and the Pussycat. Find out about Edward Lear and explore some of his limericks. Read limericks written by other people. Have fun writing a limerick with support.</p>

	Grammar focus: <ul style="list-style-type: none"> - Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks. 	Grammar focus: <ul style="list-style-type: none"> - Learn how to use sentences with different forms: statement, question, exclamation, command. 	Grammar focus: <ul style="list-style-type: none"> - Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns. 	Grammar focus: <ul style="list-style-type: none"> - Learn how to use sentences with different forms: statement, question, exclamation, command. 	Grammar focus: <ul style="list-style-type: none"> - Use and understand grammar terminology. 	Grammar focus: <ul style="list-style-type: none"> - Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.
Maths	Addition and Subtraction Children subtract a 1-digit number from any multiple of 10 within 100. Their knowledge of fact families for number bonds is particularly helpful here. For example, if they are calculating $50 - 6$, they can use the fact that $6 + 4 = 10$, so $10 - 6 = 4$, and so $50 - 6 = 44$	Addition and Subtraction Children use their knowledge of place value and addition and subtraction in order to find missing numbers in calculations.	Addition and Subtraction Children use their knowledge of place value and addition and subtraction in order to find missing numbers in calculations.	Shape Children begin this block by recapping their understanding of shape from Year 1. Before learning about the properties of shapes, children need to recognise and name both 2-D and 3-D shapes and differentiate between them.	Shape In this small step, children use their knowledge of vertical lines of symmetry to complete shapes. Children start by completing rectangles. Explore different methods, such as using mirrors and counting squares away from the mirror line. They then move on to more complicated rectilinear shapes.	Shape In this step, children sort 3-D shapes in a variety of ways, including using the properties they learnt earlier in the block. Children explore sorting shapes into a range of different groups and thinking about how some shapes have been sorted.