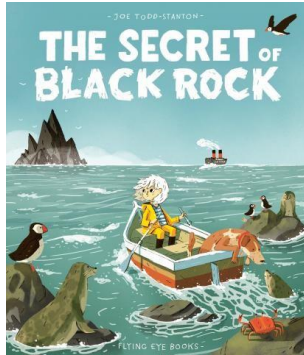
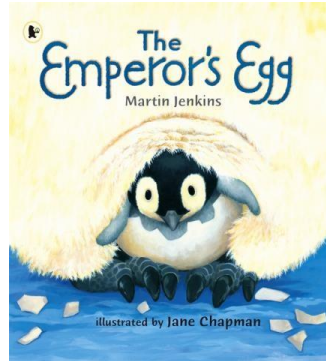


Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	The secret of Black Rock 		The Puffin Book of Fantastic First Poems 			
Writing	Traditional Tales <p>Children are introduced to fables and start to understand their key features. They discuss the use of animal characters and stereo-typical characteristics and write descriptions.</p>	Traditional Tales <p>Children listen to an oral story: The ant and the grasshopper, and discuss the moral dilemma raised. They compare a written version, then act an argument between ant and grasshopper's sister. They then write this dialogue.</p>	Postcards and letters <p>Children read books based on letters. They agree the features of letters, and then invent a new excuse for the boy who was always late for school. Finally they write their own postcard using some features of letter writing.</p>	Postcards and letters <p>Children read and enjoy Dear Teacher and note features of letters. They revise the different forms of sentence, and end-of-sentence punctuation. Then children focus on and write using schwa-words with different spellings.</p>	Poems about Family <p>In this unit, we all find out about each other's families through poetry. Children have lots of opportunities to read, discuss and then write their own poems based on themselves and their families.</p>	Poems about Family <p>In this unit, we all find out about each other's families through poetry. Children have lots of opportunities to read, discuss and then write their own poems based on themselves and their families.</p>

	Grammar focus: - Co-ordination: use conjunctions (and, or, but) to join simple sentences.	Grammar focus: Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks	Grammar focus: - Learn how to use sentences with different forms: statement, question, exclamation, command.	Grammar focus: - Learn how to use sentences with different forms: statement, question, exclamation, command.	Grammar focus: - Learn how to use familiar and new punctuation correctly - commas, apostrophes for contracted forms and the possessive.	Grammar focus: - Learn how to use familiar and new punctuation correctly - commas, apostrophes for contracted forms and the possessive.
Maths	Place Value Children revisit learning from Year 1 on numbers to 20. While children have already gone beyond this, the numbers from 11 to 15 often prove more difficult to understand, so this step provides an opportunity to revisit these numbers explicitly before moving on to look at numbers to 100 later in the block	Place value The focus is first on the tens within 100 and understanding that, for example, tens are forty, it is essential that children grasp this first, as this will form the basis for all other numbers once children have this understanding, then begin to write numbers with both tens and ones in words.	Place value In this step, children estimate the position of numbers on number lines. Using the number lines counting in 10s that they worked with in Step 9, they position numbers made up of tens and ones.	Place Value In this step, children count in 3's for the first time. They use concrete resources to physically make each number and begin to spot patterns when counting in 3's. Children explore problems in the abstract by drawing Mumps on number lines, completing number tracks or using a hundred square to support them in counting and spotting patterns.	Addition and Subtraction Children looked at number bonds both to and within 10 in detail. The use of concrete resources such as counters and ten frames, Rekenreks or even their fingers can support children in finding bonds for numbers within 10.	Addition and Subtraction In this step, children use their knowledge of number bonds to 10 to add numbers within 20. Children are familiar with using the counting on method for calculations that cross a 10, but the purpose of this step is to improve both efficiency and accuracy using number bonds.