



HARMONY
Primary School

HARMONY NEWSLETTER

WINTER 1
DEC. 23



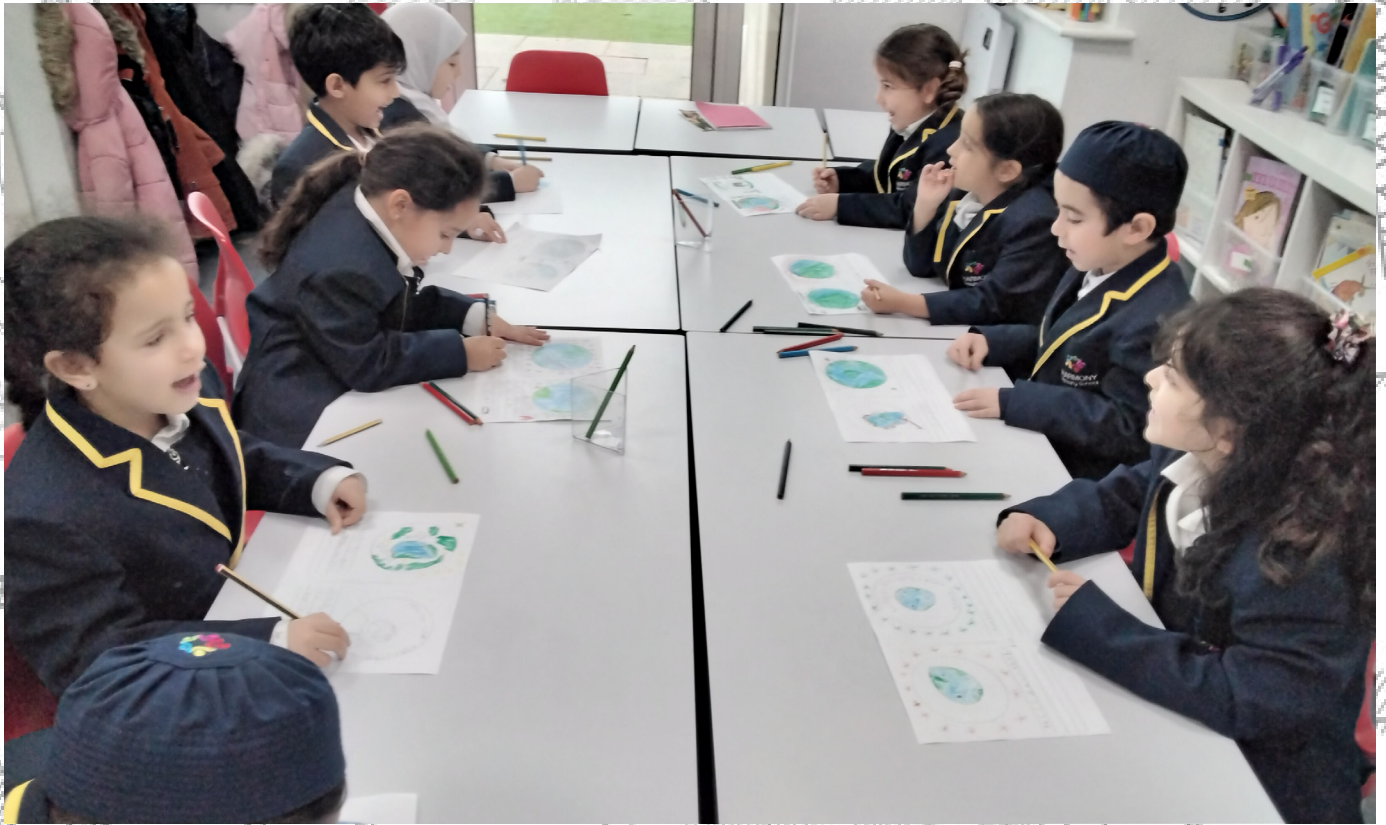
CHoudary AND THE CHOCOLATE FACTORY

During this half term, students in Year 5 and 6 undertook the exciting challenge of assembling a production at the Artsdepot Theatre. Drawing inspiration from the much loved "Charlie and the Chocolate Factory," the students delved into the text, aiming to extract lessons about respect and good manners from the engaging story and its intriguing characters.

The pupils demonstrated admirable commitment as they diligently worked to breathe life into the characters and the narrative. Their dedication was evident in the considerable time and effort invested in memorising lines, crafting intricate and vibrant props and engaging in rigorous practice to refine and perfect their performances. As the curtains rose at the Artsdepot Theatre, the result of their hard work and creativity was evident on the big stage. The audience were entertained whilst also acquiring a deeper appreciation for the importance of good manners that had been seamlessly woven into the narrative by our young performers.

The collaborative efforts of the students illuminated the stage with creativity and enthusiasm, turning their production into a memorable and captivating experience for all.

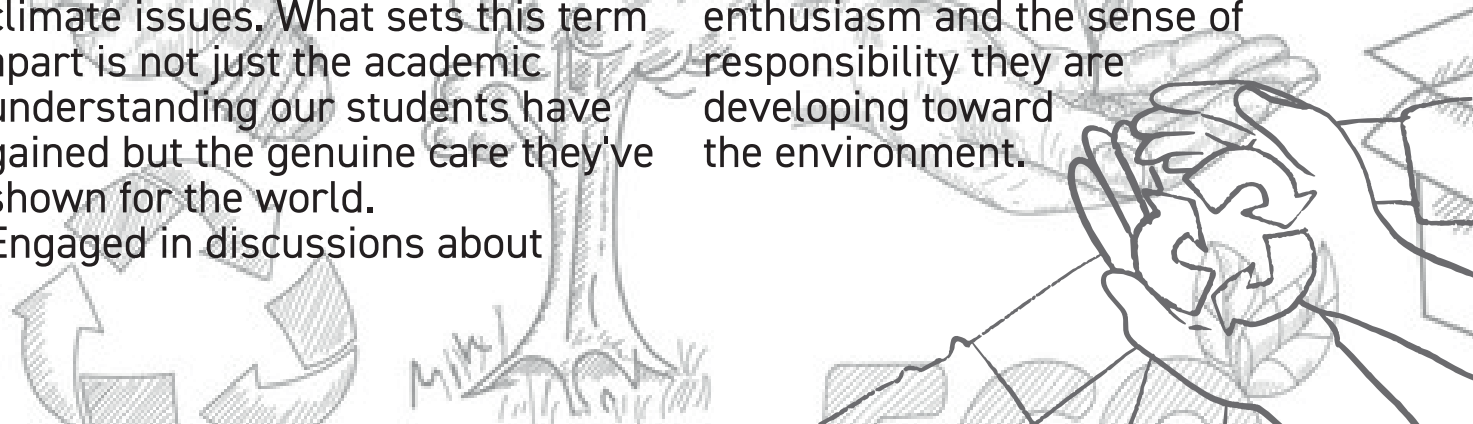
Well Done Year 5 & 6!



COP28 INSPIRES: YEAR 1'S CLIMATE ACTION JOURNEY

This half term has seen our Year 1 students passionately immerse themselves in the exploration of the world around through their science lessons. From studying plant and animal classifications to reflecting on the creations of Allah, their enthusiasm has been truly inspiring. The build-up to and during COP28 provided a timely context for our young learners to delve into the intricacies of global climate issues. What sets this term apart is not just the academic understanding our students have gained but the genuine care they've shown for the world. Engaged in discussions about

climate change, we've not only sought to comprehend its impact but also actively innovate ways to reduce our carbon footprint. Our project culminated in a presentation of ideas on reversing the effects of climate change through informative posters. This reflected not just the academic growth but a heartfelt commitment to caring for Allah's creations. We commend our students for their enthusiasm and the sense of responsibility they are developing toward the environment.



Above and Beyond the Classroom



After another ambitious and fruitful half term of learning, Year 2 were treated to a day full of adventure and excitement at Holland Park in Kensington. There was

a wealth of learning opportunities on offer and we took the opportunity to further enhance the students' in-class learning in English, Maths, Science and Geography through some 'hands-on' learning in the heart of central London.

By selecting Holland Park, the students were really able to broaden their horizons. Many had not visited the park before, but before long they became dab hands at navigating the intricate pathways and hidden gems found in and around the many gardens within the park.

The exciting venue offered a rich array of activities and a plethora of cross-curricular opportunities by which we consolidated the skills and knowledge learnt so far this term.

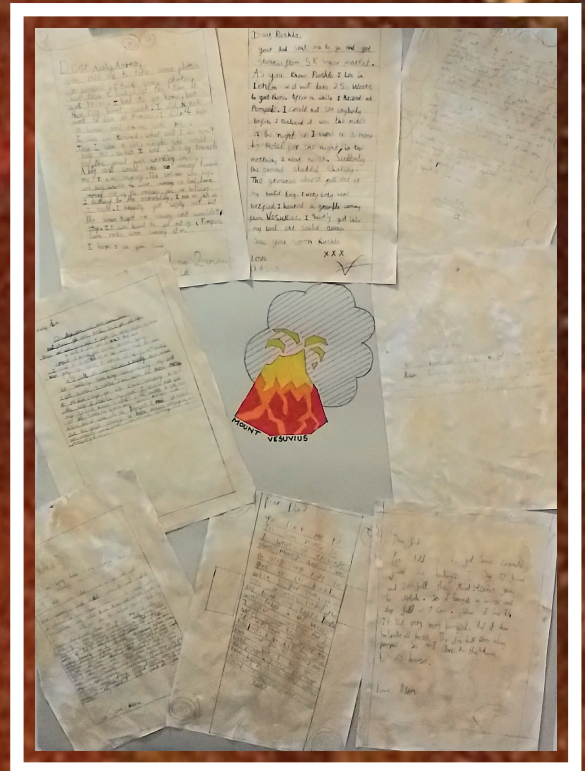


Year 3 Erupts into Pompeii!

The students in Year 3 were taken back to exploring the fascinating world of Pompeii. From their unique clothing styles to the types of food eaten, we were fully immersed in a new culture.

The highlight of this exciting, historical journey for year 3, was the eruption of Mount Vesuvius, the focal point of Pompeii. The students saw and heard the echoes of history as they explored the challenges the people of Pompeii faced.

Year 3 took things one step further by penning a piece of creative writing. We produced letters describing the events of the eruption. Through this we were able to delve deeper into the different emotions that might have been experienced and explored the environmental impact the eruption had. This was an engaging way for the young historians of year 3 to connect with the past, making history come to life.



STUDENTS UNLEASHING THEIR CREATIVITY THROUGH TIE-DYE!



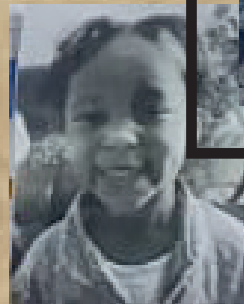
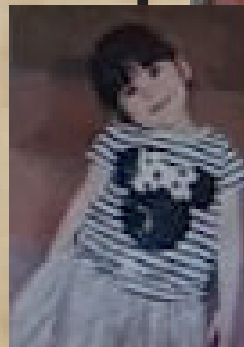
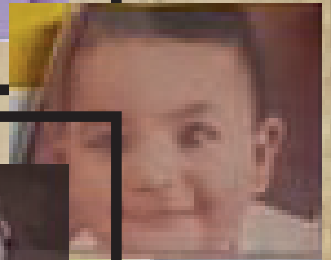
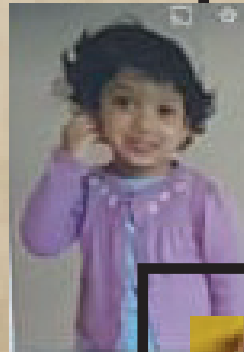
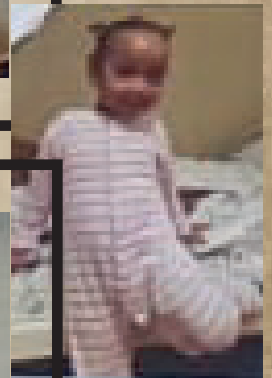
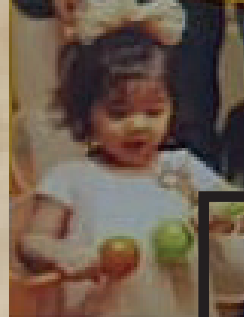
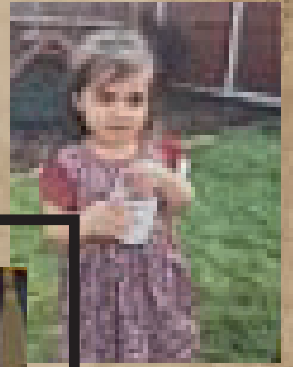
Year 4's vibrant tie-dye masterpieces transformed their t-shirts into wearable works of art!

The students' enthusiasm for tie-dye is truly commendable, and their ability to meticulously follow instructions while infusing their unique creativity is remarkable. It has been fascinating to witness this modern take on dyeing techniques, which echoes the vibrant spirit of the past. We have been exploring dyeing methods, including the historical practices of the Vikings, known for their

adventurous habits, using natural elements such as plants, berries, and even insects to create dyes for their clothing. The resourcefulness of the Vikings and their creativity in utilising the world around them to colour their garments resonates with our students' own inventive approach to tie-dye. We were captivated to see the final outcome as the threads of creativity connected across centuries and cultures.

Pages of the Past

This half term, the students of Year 5 have delved into autobiographies of some of their favourite authors such as Roald Dahl and Michael Morpurgo. They explored the childhood, family life, and inspirations that shaped these authors into the literary figures they are today. This exploration allowed us to dissect the structure, features, and literary devices commonly found in autobiographies, serving as inspiration for our own writing. The journey for Year 5 began with a trip down memory lane, as they reminisced about their early childhood. Seeking to capture authentic stories, they engaged with friends and family members to gather anecdotes about their younger selves. Progressing from there, they shared insights into their school lives and cherished memories from their time at Harmony. Finally, they contemplated their futures, envisioning where they aspire to be in the coming years and beyond.





Across the Biomes : Year 6 Unveil Global Climate Patterns

This half term, our inquisitive year 6 students delved deep into the intricate web of climate change, unveiling its profound impact on global weather patterns. The journey commenced with an exploration of diverse biomes and the specific conditions including rainfall and temperature that characterise and differentiate each one. From the tundra to arid deserts, students grasped the delicate balance that sustains these ecosystems.

Coincidentally, Storm Ciaran battered our coasts here in the UK, providing an immediate lens through which the young learners could witness the escalating frequency of extreme weather events. The relentless waves served as poignant reminders of the urgency in understanding and addressing the repercussions of a changing climate, right in our own backyard.

With a heightened awareness of the

proximate impacts, Year 6 embarked on a journey beyond geographical boundaries. They led their independent studies into real-life case studies, such as the cataclysmic 9.0 magnitude earthquake that shook Japan in 2011. Their case studies spanned across various countries including India and Bangladesh in the 2022 floods, serving as a stark testament to the devastating potential of natural disasters exacerbated by climate change.

As the term drew to a close, the United Nations' Cop28 Conference took place in the UAE. The conference served as a catalyst for our students, inspiring them to explore tangible ways as individuals to contribute to positive environmental action. In a reflective finale, they pledged their proposed habits to support climate action. Considering the impact on their generation and also those to come.