

NEWSLETTER

SPRING 2 | MARCH 2022

Welcoming Ramadan

Rama<u>da</u>n has returned... the month of the Qur'<u>a</u>n... the month of repentance... the month when we renounce worldly pleasures and hold ourselves in check... the month when the soul is at peace... the month of Qur'<u>a</u>n recitation, of nightly worship and many good deeds. Wishing you all a very blessed month, Rama<u>da</u>n Kareem.

يَـْأَيُّهَا ٱلَّذِينَ ءَامَنُوا كُتِبَ عَلَيْكُمُ ٱلصِّيَام كَمَا كُتِبَ عَلَى ٱلَّذِينَ مِن قَبْلِكُمْ لَعَلَّكُمْ تَتَّقُونَ ُ

World Book Day

For World Book Day, Harmony Primary School students worked with sheer dedication. Using their creativity and imagination, they authored their very own books complete with illustrations. Each class proudly presented their storybooks to their fellow classmates enabling them to share their experience of authorship. The books were then displayed in our library for all Harmony Primary School students to see, read and enjoy!



Experiencing Roman Life



As a part of their study into Roman life, Year 4 had the opportunity to visit the famous Roman Wall of St Albans and produce their own film in front of a famous English heritage site.

We then continued to the Verulamium Museum where our young historians observed how the Romans lived, traded and how they built their properties.

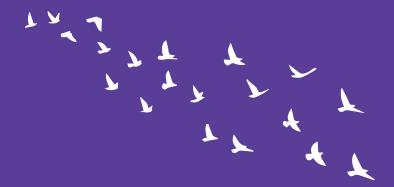
After completing our trip to the Roman wall and Verulamium Museum we then proceeded to the St Albans Museum and Gallery to visit the Anna Ray 'Fibre and Form' Exhibition. This presented the first major survey exhibition of sculptural textile work by acclaimed artist Anna Ray. With year 4 recently completing the curriculum unit 'weaving through time', this exhibition brought light to the possibilities our young artists can achieve through weaving and textiles.

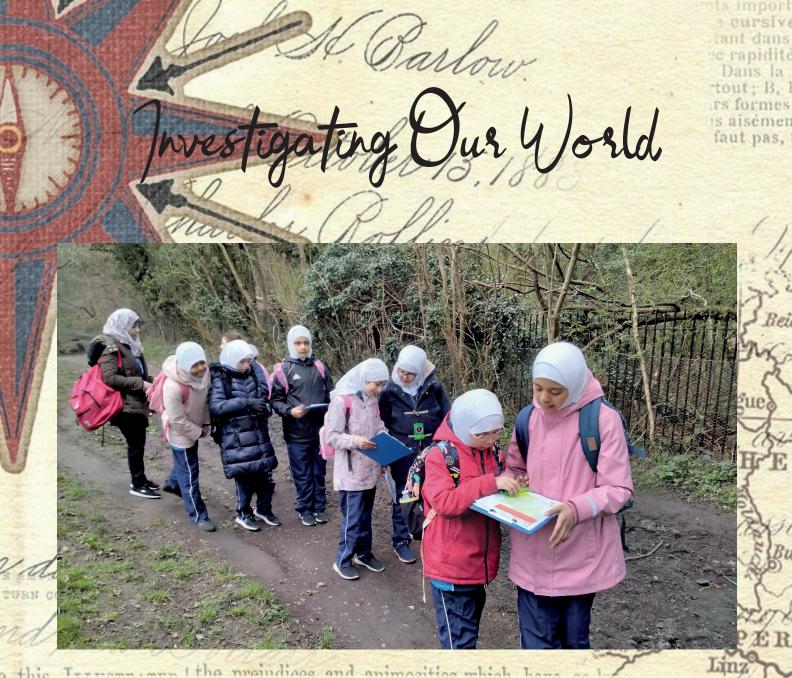
Pinner Memorial Park



At KS1, we continue to nurture our young learners' scientific knowledge. This term KS1 concluded their study of plants, trees, and pines with a trip to Pinner Park. The students examined and sketched century-old pine trees and their distinctive properties. They recorded their observations on the rich animal and plant wild-life in various habitats like the

island with its own pond, the rock gardens, and the miniature stone bridge and were taken by the brightly coloured budgies.





This half term year 5 have been learning all about the world around them, delving deeper into different landscapes and settlements that are found in different areas. We began with a study of Harrow and the surrounding areas, looking into the physical location in relation to other major towns and cities. Year 5 quickly became confident using ordnance ntern survey maps alongside mplet compasses in order to locate a delet variety of both human and om m physical features. We also the developed navigation skills and

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explored how we can use compass directions and grid references to inform others more precisely about where a location lies. We concluded our project with a trip to Ruislip woods where we put our map reading skills to the test! We plotted a route from one end of the woods to the other, taking agenfin note of any areas of interest we would like to stop by along the aibach way. We packed our maps and ARNI our compasses and we set off. With an air of adventure, we put our skills to the test, directing ourselves to our journey's end!

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Chestyn Gardens

Year 3 ended their Spring term with a field trip to Cheslyn Gardens. Exploring various parts of the gardens, the students differentiated between the species of birds in the large aviary as well as observing the diverse array of pond life. The students had the opportunity to see how different living organisms have adapted to their specific habitats. Cross-curricular learning opportu-

Cross-curricular learning opportunities allowed students to link in



to their guided reading text, instilling the theme of diverse animal species and the importance of protecting their homes. Year 3 also had the chance to examine the woodlands, inspecting the varieties of plants that grow there. Building on their knowledge of plants, students discussed the conditions needed for growth and distinguished between different soil types and the nutrients found within. This trip capped off an exhilarating term of learning for Year 3. We look forward to many more adventures to come in the Summer!