



**HARMONY**  
Primary School

# NEWSLETTER

SPRING 1 | FEBRUARY 2022

## *Celebrating Success*

This term has been one to celebrate with the successful outcome of our Ofsted Inspection. By the Mercy of Allaah, and the hard work, dedication, and the support of our staff, students and parents we achieved an Ofsted rating of 'GOOD'. We would like to congratulate you and thank you all for being a part of the Harmony Primary School Community.



**"This school is a harmonious place to learn. Leaders, parents and carers, and staff are united in their quest for an excellent education for all."** Ofsted

**"Respect and kindness shine through every aspect of school life."** Ofsted

**"Pupils don't want to miss a single day because they enjoy school so much."** Ofsted

**"Leaders and staff prepare pupils with the skills and knowledge they need to succeed in life."** Ofsted

# Leap into learning

At Harmony Primary School we have leapt into learning this spring term. We have introduced a series of new extracurricular activities which has been a huge success with our students. We have also invested in our resources bringing in new reading books and a new set of Chromebooks to further enhance the development of our young learners. As part of our ambitious curriculum our students also ventured further afield building on their in-class learning. We would like to share with you some of the work the students have been immersed in and the successes they have achieved.

## Mining & minerals



This term, year 5 have been learning about the history of coal mining in Britain and how it lead to progress and innovation in a number of industries. We have also explored the properties of coal and how it takes many years to form.

As an extension to our learning, we visited the Natural History Museum in Kensington. We had the opportunity to explore a variety of exhibits, shining a light on the different topics we have studied this term. Building on the knowledge we acquired last term, we examined exhibits of rock formations, recycling and plants.

# Bright Lights, Big City



'Bright lights, Big City' is our themed focus in KS1 this term. As a precursor to their learning in this topic, the students started by posing key questions such as: "What do we know about England's capital city?" and "How do we learn about London, including its history, transport and famous landmarks?" We started our learning journey with a trip to the Victoria and Albert Museum in London to give the young explorers some first-hand experiences of the range of museums and exhibits that attract tourists to the capital.

This memorable experience enriched the students' knowledge and provided an exciting context to springboard their learning in class. Discovering

the varied exhibits helped them to develop their writing skills through their use of descriptive language in producing a piece of work from a visual stimulus. Upon



their return to the classroom, they were able to discuss their trip in great detail and write a report in chronological order as a means of recording the events of the day.

# *Let's sail away together*



This term, Year 3 have been exploring *The Green Ship* written by Quentin Blake, the famous illustrator of Roald Dahl's books. The story follows two siblings as they adventure through their imagination. Exploring poignant themes such as childhood, relationships and memories, the students worked collaboratively to create their very own class

display inspired by the book's vibrant illustrations. Year 3 developed excellent teamwork and communication skills through this project. Their completed masterpiece will be displayed in class for all to see, reflecting the hard work and effort of the students.



# *Invasion*

This term, year 4 have been studying about life in Britain after the Roman withdrawal and the Anglo-Saxon and Viking invasions. We examined historical artefacts, which have revealed interesting facts about the use of the various objects and their owners. Together, we discussed how the design, decoration and materials used to make an artefact provides evidence of the wealth, power and status of its owner. We have studied historical concepts such as continuity & change and cause & consequence. These concepts were applied to make connections, draw contrasts, analyse trends, and frame historical questions. Soon, we will be creating our own structured accounts, including the use of written narratives and analysis.

